

Reflections

Knowledge is the guiding light for the future.



**UNICENT
SCHOOL**

CBSE Aff. No. 3630132



Academic Year 2022-23 (October)

Newsletter

From the Principal's Desk

Dear Unicentians,

With the reopening of the schools in March and then in June in the post pandemic times there is a new normal which has transformed the atmosphere of education in schools. Post pandemic situation has brought a new set of opportunities and challenges for students, parents and teachers. With all the changes that the pandemic brought, taking children back to the old mode of learning has been yet another challenge in itself. While most children are relieved and happy to get back to physical school, many of them are struggling to cope with the time table that is more disciplined and demanding. It might be an uphill task for students, teachers and parents to ensure that not just safety protocols are adhered to but adequate learning happens both in the class and at home. Parents need to be vigilant at home more than ever with the generation that is more adept at technology and ensure, is used as a boon. The reality is that technology is a necessary evil in our lives and we have to teach our children to use it to our advantage.

The COVID-19 pandemic has resulted in a much greater appreciation for the importance of the work done in the schools. Parents and teachers now have to form a support system for the children to get back to the rigours of a school routine. Worldwide, the research reports show that there has been a substantial learning loss for school students specially. The impact of technology has taken its toll as well just as it had opened up new vistas for everyone. The writing ability and the attention span of students have brought down the levels of achievements in all the classes. However with time and practice, everything is possible. The parents and teachers need to exercise patience and nurture the students with the right doses of positivity and pull-ups as the situation may demand.

It is imperative for all of us to remember that children have gone through difficult times at a very young age but we must remember that every mistake takes its toll. To get up and get running from setbacks is what makes high-achievers stand out in a crowd. Let us all work hand in hand towards the vision of our institution 'Strive to be an educational institute of excellence which nurtures passionate, confident and happy individuals, enabling them to explore innate abilities and be lifelong learners' with integrity and respect for each other's role in building the future generation.

Grade X (2021-22) Board Results

The Students of Unicent School have proved their fortitude once again with 100% pass result in All India Central Board Of Examinations for the AY 2021-22. We congratulate and wish them all the very best in their future endeavors.

- Acquiring Wreaths of Wisdom

Congratulations Class X Students of A.Y. 2021 - 22 on your CBSE Results Class Toppers



M. Harsha Raj



Vijith
Bharadwaj



G. Sahasra



V. Chinmaya
Pavani



P.S.B.S.V.
Mukund



T. Preethi

Class Average 78 Percent

"The truest wisdom is resolute determination."

- Napoleon Bonaparte

SPECIAL ASSEMBLIES

Revelry in Erudite

"Every day of your life is a special occasion"

- Thomas S. Motson

Celebrating Founder's Day with Pride: The most significant day for an institution is the Founder's day. It is the day when an idea, a theory, or a vision becomes a tangible reality. The institution's formation, development, and invincibility are all guided by the concept. Every individual has always been motivated to work with the utmost attention towards the children outstanding academic accomplishment by the philosophy "Every Child is Unique." The institution has advanced rapidly from the day the foundation stone was set. Unicent observed the Founder's Day in two sessions this year. During a special assembly held on August 24, students presented dance dramas and engaged in a discussion about Mr. Ratan Tata, a well-known business figure. Our Director, Mrs. Sujani Kantheti addressed the gathering and shared her words of wisdom. On August 29, the IHC English poem recitation competition became the most joyful part of the assembly. Later, VIII B students went to an orphanage and spent half a day there playing, dancing, and connecting with the kids. This experience helped the kids understand how challenging it is to live without their parents. As a final act of kindness, biscuits and bananas were also given to the students, thus fittingly concluded the glorious occasion.

- By Tejitha X B



Celebrating International Yoga Day with Mindfulness Yoga strengthens our mind, body and heart. Regular yoga aids in stress reduction and positive attitude maintenance. The 21st of June 2022 was a really jovial day celebrating yoga at Unicent School, Nagole. Videos about yoga and its value were shown to the pupils in Classes 4 and 5. A field trip to a historical location was organized for the kids in Classes 6 and 7. On the subject of "Yoga for Humanity," Class 8 students painted and created clay sculptures. At the special assembly held in honor of yoga day, students of classes 9 and 10 actively participated. Each house's students performed a set of asanas. Later, the day's chief guest, Mrs. Nagaswarni, delivered a brief address on yoga. She offered us a crucial lesson to remember and spread to others. Everyone took pleasure in the celebrations of Yoga Day and was motivated to start practicing yoga right away.

- By Durga Sriya X B



75th Independence Day Celebration -Patriotic Fervor and Relentless Reverence On August 15, Unicent School students commemorated the 76th Independence Day. The day began with the hoisting of the flag by our distinguished chief guest, Mrs. Shivaranjini, followed by a patriotic salute and the National Anthem. Class 9A students then led an assembly, while class 7 children sang the chauvinistic hymn Kadam Kadam Badai Ja. Everyone was mesmerized by class 8A students' stunning dancing performance followed by a skit that made us reminisce of our great soldiers who gave their life in defense of the country. The first, second, and third graders dressed as well-known Indian scientists, freedom warriors, and national leaders for a fashion show. The students from classes 7 to 10 took part in science and math exhibitions where they displayed extremely fascinating and educational projects. Everyone had a great time and got to learn about our amazing culture and history on this extremely patriotic day.

- By Akshara Reddy Grade X A

Rakshabandhan Assembly 'Silken Threads of Love and Appreciation'

Raksha Bandhan is an ancient Indian festival. It celebrates the bond of love and affection between a sister and a brother. Unicent School celebrated Rakhi with great pomp. Students of pre-primary and primary classes prepared Rakhi's to tie on their brothers wrist. As a part of the Rakhi celebrations, students of primary classes had assembly presentations. They performed an act where the students enacted the role of a brother and a sister and then one of the students delivered a speech on Rakhi where they shared our cultural views on the importance and significance of the festival and how the celebrations are carried out. Children also presented a song related to the festival. The celebrations also had a dance performance by the students, which further vitalized the occasion and instilled the love of siblings in all.

- By Agratha IVB



Janmashtami Assembly 'Celebrating The Flute and Peacock Feather'



The students of Unicent School, Nagole celebrated Janmashtami in a special assembly, with great zeal and pomp, where a skit, on the birth of Sri Krishna, was enacted by the students of classes I to V, they illustrated the fact that whenever there will be a dominance of malevolence 'He' will incarnate to destroy the evil and save the good. It was brought to life by the scintillating dance performances that represented His 'Leelas' and depicted the importance of the occasion. This was followed by a group song and a group dance on the childhood of Sri Krishna. A fancy dress show for Pre-Primary was also held where the girls were decked up as Radha and the boys as beloved lord Sri Krishna.

- By Vaishvik VIA

Ugadi Assembly - 'New Beginnings with a bit of Pickle'

The forthcoming New Telugu year 'Shubakruthi' was celebrated with traditional fervor at Unicent. As part of celebrations, 'Ugadi Pachadi' an amalgamation of six different flavors representing different components of life, was made in the classes and distributed to the children.

The school was adorned with mango leaves and flowers in the traditional Indian style. Teachers discussed the Telugu traditions and the importance of the Ugadi festival. Extending the festival greetings, all the teachers wished children with wonderful speeches and commemorated for a new fruitful year to come.

- By Sahasra VIA



SPECIAL ASSEMBLIES

A Tribute to the Teachers *Teachers Day Celebration*

Unicent Nagole, celebrated Teacher's Day 2022 with glitz and glamor. We remembered Dr. Sarvepalli Radhakrishna on his birthday, and took the words of wisdom from our honorable principal ma'am Rachna Bhattacharjee on devotion towards the teachers. A sweet devotional welcome song was sung by class 7B to show the concrete bond between the students and teachers. Students of grade 9B presented a hilarious skit depicting the classroom scenario. Classes 8 and 10 gave the most mesmerizing and jaw-dropping group dance performances for the teachers. Lastly, Students of class 10 were also tasked to govern the school for the rest of the day. With this, the students learned how sacrificing it is to be a teacher and function school. They have learned to respect the work and time that the teachers give towards their betterment.

- By A SeshiKiran (Head Boy) Grade X A



Ganesh Chaturthi - Celebration

Along with the regular assembly, a skit was performed by class – IV A to enlighten children emphasizing on the birth and rebirth of Lord Ganesha. It portrayed how Lord Ganesha became head of gods. Ms. Krupa, a pre-primary school teacher, talked about the significance of Vinayaka Chaturthi where she emphasized how mythology instills that nobody is more important than one's parents.

- By Alkhyia IV B



World Music Day- 'Harmonizing Erudite'

World Music Day is an annual celebration observed on 21 June around the world. It is a day to encourage young and amateur musicians to perform. The joy of celebration always hovers and echoes in everyone's heart, often weaving their air-threads into past pleasurable memories. The special day had different kinds of music playing for the whole day and kept us rejuvenated to do the learning tasks with zeal and with some fun and frolic.

- By Kaasi VIII B



FIELD TRIPS Fielding and Flourishing

Class 1 Field Trip to Mini Shilparamam



A Mini Destination for Greater Knowledge

One can acquire cognizance not only through the classroom interactions but also through the outdoor experiences. Our students of grade 1 went on a field trip to 'Mini Shilparamam.' as a part of project work with the theme- 'Joy of Dressing.' They had the opportunity to observe pottery setup, different types of fabrics, sculptures, and handicrafts. This field trip helped children to explore, refresh and learn many things beyond the scope of books.

- By Ms.Kalpana

Understanding in the Nature's Nest

"Childhood is the most beautiful of all life's seasons."

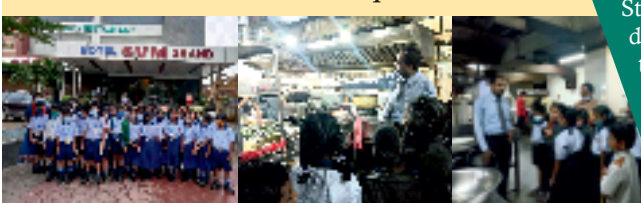
With the theme "Flourish with seasons" Class 2 children were taken to the school's farm house for a field trip as a part of project work. Children interacted with the caretaker of the farm exploring the different seasonal fruits and how to take care of the plants. Later they were instructed to draw seasonal fruit/vegetable/plant that they were fond of and were able to answer the questionnaire. It helped the children to gain understanding of the classroom lessons with real life experience. This exposed the students with the opportunity to visualize, experience and discuss information.

- By Tarini Kulkarni VIII B

Class 2 Field trip to Farmhouse



Class-3 Field Trip



An Insight on Hotel SVM Grand *"To Live a Full Life, you have to Fill your Stomach First"*

Students of grade 3 were taken to 'Hotel SVM Grand' on 8th August, 2022. They were delighted to see the elegant restaurant and their seating arrangements. Students were thrilled to see the big kitchen with giant burners. Their excitement doubled when they witnessed their favorite dishes like Biryani, Noodles, Manchurian and varieties of sweets cooked and made by chefs. Students learnt about various cooking appliances and methods used for cooking like deep frying, boiling, frying etc. On the whole, students were happy to share their learning experience. Most importantly they have learnt how important it is to have coordination, patience and creative thinking among the people while preparing food.

- By Ms. Anupama

"The more you celebrate your life, the more there is to celebrate in life"

- Oprah Winfrey

FIELD TRIPS

Fielding and Flourishing

FIELD TRIP TO CCMB

"Spells woven with cells"

The field trip to CCMB was an interesting one because the students of Grade 8 were taught about biological cells. This trip was mainly focused on the information about cells, and how they work, and showed us how normal-looking things looked under microscopes. It was fascinating to see how those things look under the microscope. The students were enthusiastic during the session where a senior scientist, Mrs. Pavithra, explained to us in detail about cells, the history of the microscope and its types and about cancer cell too. Overall, not only the students but all the teachers found this field trip very entertaining and exciting. Students were rejuvenated with some refreshments.

- By Tarini Kulkarni VIII B



Grade IX - Field Trip

Trip To DMRL , A Comprehension on India's Research Organization

On 4th July the students of class 9 went on a field trip to DRDL (Defense Research and Development Laboratory). Defense Research and Development Laboratory is an Indian missile development laboratory, part of the Defense Research and Development Organization. Their charter is centered on the design, development, and flight evaluation of various types of missile systems for the Indian armed forces. We were taken to the chemistry laboratory and shown different methods of separation. It was based on the lesson 'Is matter around us Pure?'. The first experiment that was shown to us was separation of aluminum and iron through magnetic separation method. Magnetic separation is the process of separating components of mixtures by using a magnet to attract magnetic substances. It was a very interactive experience. The next experiment was separation of buttermilk through centrifugation. Centrifugation is a method of separating molecules having different densities by spinning them in solution around an axis (in a centrifuge rotor) at high speed. Next, we were shown the distillation method. distillation, process involving the conversion of a liquid into vapor that is subsequently condensed back to liquid form. It is exemplified at its simplest when steam from a kettle becomes deposited as drops of distilled water on a cold surface. In a nutshell, this was a very fun and informative experience.

- By Sanjana Class 9



7 TOMBS OF ROYAL QUTUB SHAHIS

"Memorials of a forgotten history"

On our much-anticipated field trip, we explored the royal constructions of Qutub Shahis. The trip gave us greater knowledge about the construction of our dear and exquisite city. There were 7 tombs and a site map which helped us to explore all tombs in the garden. The location of the tombs was near the Great Golconda Fort. Our social teacher educated us on the rich history of construction of these tombs. There was an intimation on a quiz, about the visit to the tombs which made us observe every monument more keenly.

- By Saanvi Grade VII A



Grade VII

Grade-X - Field Trip

Trip to Saifabad Mint Museum

"History in the palms"

The 10th graders of Unicent School, Nagole, ventured to recently put up and talk of the town, the Coin Museum of the Mint of Saifabad. We first saw the history of the preeminently crucial Mint factories throughout times all over India, there were displays of coins from the era of Nizams of Hyderabad, the Britishers, unique anniversary coins and even coins that were used 30-40 years ago ensuring that these metal, circular slabs which narrate so many stories which were otherwise lost will be well preserved. They even showcased a few coins from Japan and the United Kingdom which were of importance. We caught a glimpse into the making and the tools used in the past to make a coin without any machinery. Then the guide explained the history of coins and currencies and gave us information on the production of coins.

Then we were free to explore the second part of the museum which contained measuring tools, stamps, notes, more coins, unique emblems and manuscripts. This trip fueled our curiosity and riveted our history.

- By Mihit Kashyap 10 A



Trip To The Farmer's Market

"Picking up a Plethora of Local Flavors"

Grade 5

Students of class 5 were taken to their local farmer's market as a part of their term-1 project work. Students interacted with the stall members and enquired about where they get flowers, vegetables and fruits. Why they choose to do that work and how much they earn in a day. They also interacted with farmers who grow vegetables, and fruits and sell them here in bulk. Students remarked that it was the first time they went to the market and learned how to buy vegetables, bargain for the price and choose a good product.

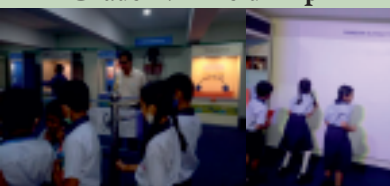


Grade IV - Field Trip

Birla Science Museum

To know more about the earth and space, class 4 visited Birla Science Museum as a part of their term-1 Project work. They have learnt many new things about space, satellites, animal fossils and art galleries of ancient time. They even acquired knowledge about the architecture of Early Kings and many new artifacts and stages of primitive man and the weapons used in their daily life.. Students enjoyed themselves a lot and also learned many scientific things.

- By Ms. Varalakshmi



Trip to Botanical Garden

Grade VI

Students of class 6 were taken to the Botanical garden as a part of their term-1 project to understand diversity in plants. We observed different types of flowers and the leaves pattern present in the plants. The Botanical Gardens surrounded by widespread trees, herbal plants, flowering plants and creepers were a feast for the eyes. We walked around the enclosures and were fascinated by the symmetrical display of a variety of cactus, plants with their botanical names displayed on boards, few connected to zodiac signs and few mentioning the health benefits. Students also caught glimpses of peacocks, a small lake and huge animal.

- By Charvi VI B



Project Activities -Astute Education to Alluring Wisdom

Grade -3-Project 'Eat well Live Well.' (Living a Lively Life')

The term 1 project this time was remarkable in class. Students of class 3 actively participated in the project with 'The theme being 'Eat well Live well'. They loved doing research to the project and then applying it to the project to do the inspiring presentations in class. The students were asked to do different activities such as model-making on 'Nutrition from food', and a demonstration on 'Methods of cooking. They also discussed 'Types of stoves and fuels. This project made it clearer to students the understanding of 4-digit addition. Demonstration of coin addition on a place value mat, the role of fruit vendors, and building towers using legos were some of the activities done in the project. Hindi and Telugu language projects involved activities that focused on speaking and writing skills. Time-table making, Model making of a clock, talk on the topic - Eating habits of animals and story writing were included to enhance the LSRW skills of students. The English project was designed to make students grasp basic grammar like articles and pronouns. Students were asked to draw the pictures under applied pronouns to show their relation and form sentences, to ensure that visual cues are being used as much as verbal cues.

- By Mrs. EV Lakshmi



Class-4 Project on the theme "The Earth - A Desirable Place".

"Only practical work and experience lead the young to maturity". Unicent believes in experiential learning. Children learn and remember things well through experience. To achieve the above, class 4 had planned a Term-1 project with the theme "The Earth - A Desirable Place". Through role plays, model making and poster making children got to know the value of trees and why there is a need to save trees. Children displayed empathy by enacting the roles from the life cycle of a butterfly, the tough stages to develop itself into a beautiful creature. Students collected information on the national animal of India, The Tiger and also on different countries. They also presented the issues of poaching making them an endangered species and reasons to protect them through show and tell.

- By Anshi Godasara IVA



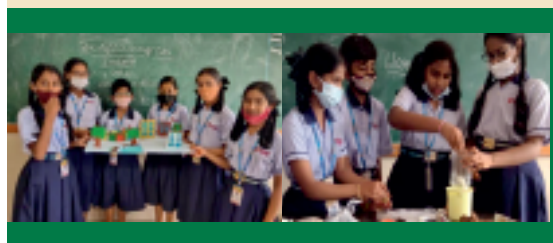
Class-5

Theme: Conserve and Restore - Life on Land

Human life is dependent on nature because it gives us an apt environment for living. Humans cannot survive without the resources that come from nature and the biggest problem is exploitation of nature which leads to the degradation of resources. Fifth-graders of Unicent school have done their Term 1 project work on the theme 'Conserve and restore life on land'. Students were divided into groups and each group had a different activity to focus on how to conserve and restore the natural resources in a better way, without exploitation. Students did this in the form of models, role-play, posters, etc., in a creative way, exhibiting their talent and unique ways of presenting things. The project played a significant role in empowering the students to know the importance of natural resources.

- By Tanvi Choudary VB

'Observe, Conserve and Preserve'



Class-6 Term 1 Project on "Diversity in Nature" 'Embracing Variegation'

India is a diversified country. Here, people of different languages, customs and cultures live together. Not only among people, but diversity is present in plants, animals and also in landforms. The students of class 6 presented this unity in diversity by doing various activities like model making, PPT, experiment, storytelling, poem recitation and chart making as a part of the term-1 project with the theme of 'Diversity in Nature'. We worked in groups which improved our collaboration and communication skills. It also helped us to think critically and creatively while making the models and doing the experiments.

- By Ishani-VIA

Grade VIII

Project -Empower to Acclimatize 'Observe, Conserve and Preserve'

Students of Unicent are taught to learn various skills through project work. Each student showcased their skills to give their best for the project week. The students ignited a spark of enlightenment in teachers reminding them of the ability and efforts made by students to understand and explain their thoughts in the form of words. The interactive sessions were also a part of the project in which students can raise their doubts. These activities helped the students to improve their teamwork skills.

- By Sharanya VIII B



Grade IX Inevitability of Change 'Learning the art of practicality'

Project week was instrumental in fostering critical thinking temperament in us, the students especially when they did diverse activities. Diving deep into the topic helped us to explore the theme from several dimensions. The cumulative effort of the students of grade IX was noticeable when we presented the projects in a practical way in the physical classroom.

- By Saanvi Sinha Grade IX B

A journey beyond the textbook

In today's world where we are exposed to every sort of varied way of life from around the globe, it is hard to agree on one. We are more diverse than ever today and deciding on one single idea is proving to be a hard task. The educators of class 10 were given an opportunity to give flight to the children's imagination for the Term 1 project on the theme 'Ignition of Revolution' by giving them instances from every subject. The theme was integrated to all the subject concepts so that the students got a wider overview of the topics. They did all the activities in the span of a week. The use of project activities to elucidate topics was very effective and opened the door of inquisitiveness and innovativeness among the students. The oral presentation aided the practice of public speaking hence giving opportunity to the students to work on their stage fright. The upheaving of the projects with the student's own ideas made the projects intriguing for the teachers as well as students.

- By Nuha XA



"The world is the true classroom. The most rewarding and important type of learning is through experience, seeing something with our own eyes"

- Jack Hanna

Celebrations and activities in Pre-primary for A.Y -2022-23

Family Day -Remembering Our Life Saviours

The Pre-primary Wing celebrated Family Day. This celebration encouraged the students to understand that family gives them a sense of belonging and unique identity. Numerous activities were organized for the tiny tots to teach the value of family in their life. Children dressed up as members of the family to represent their significance. Everyone excitedly participated and experienced the bond between the members of the family.

- By Ms. Ayesha



Doctor's Day: In order to pay homage to our healthcare providers, our pre-primary wing celebrated Doctor's Day. The day was celebrated to create awareness among the students about the invaluable contribution of the physicians towards serving mankind. Teachers discussed with the children the role of doctors as superheroes during times of trouble. It was heart-warming to see our tiny tots give presentations as doctors and patients. A wonderful day that was filled with the spirit of thankfulness and gratitude.

- By Ms. Pankaja

Red Colour Day -Rejoicing the remarkable colour of red

Nature has a wide range of colours, which makes the world look beautiful and vibrant. To celebrate the joy of colours, the tiny tots of Pre-Primary along with their teachers observed Red Colour Day. It helped children to understand the concept of primary colours. To make this day more colourful everyone wore red clothes, classrooms were decorated with red balloons. Special assembly was conducted emphasizing the significance of the red colour. Many different classroom activities were taken up to involve students. Children spoke about the red objects that they brought as a part of celebration. They recited rhymes, did finger dabbling, paper crumpling pasting and collage making with different pictures among others. Little ones actively engaged and participated enthusiastically in the celebration.

- By Ms. Mamta



Fruits Day: To bring awareness about the importance of consumption of fruits in a regular diet, the Pre-Primary wing of Unicent School, Nagole, celebrated 'Fruits Day'. The aim was to teach children about the health benefits of fruits, nature's most fantastic food. Watching the little ones carrying a fruit for salad-making activity was a pleasant sight. Children were also taught to wash fruits before eating or cooking. Teachers demonstrated the process of washing the fruits, peeling, cutting, and mixing all the

different fruits and the yummy fruit salad was ready to be relished. Children also coloured the pictures of fruits as a part of the classroom activity. This helped create a positive image of fruits in children.

- By Ms. Archita

Green is life -Go green and be keen to wash your spirit clean

The main objective of celebrating 'Green Day' is to create awareness about the earth and to cherish the Greenery we are blessed with. All the students and teachers came dressed up in different shades of green, and different activities were conducted like leaf dabbling and toran making with mango leaves. Children made butterflies and trees with the fallen leaves on the school ground which provided an opportunity for the little Mangalites for a practical learning experience, positively turned them redient.

- By Ms. Krupa



Reaching the sky : Our tiny tots from Pre-Primary participated in the activity called 'Vertical jump' which is a part of our sports curriculum. These types of activities help the children to learn to control their movements, improve their posture and increase the flexibility of their bodies all the while making them happier.

- By Ms. Bhargavi

Setting up the foundation for life skills.

It is important to make our students independent and self-confident. It can be achieved through meaningful, fun, and creative activities like buttoning the shirt. It's a task that is often tricky for little fingers. The essential activity was done while keeping in mind the goal to improve the functional skills like observation, concentration, improving fine motor skills and making them self sufficient managing clothing fasteners.

- By Ms. Lalitha



Plants - A Source of Survival

Young children are naturally curious about the world around them. The pre-primary wing celebrated Plants Day to create awareness amongst young minds. The little ones were taught about the importance of trees and children were explained in detail about the process of sowing seeds and the importance of air, sunlight, water, and soil in the growth of plants. The focus of these celebrations is on forming a personal connection between the students and trees through a process of experience, reflection and creation. Children were also asked to plant a sapling at home and take care of it.

- By Ms. Sunitha



Special Programmes – Engaging and Evolving

Investiture Ceremony “Badges of change, charge and high caliber”

‘Leadership is the capacity to translate vision into reality.’ - Warren Bennis

The investiture ceremony of Unicent School Nagole for the academic session 2022-2023 was held with great dignity and enthusiasm at the school auditorium. The event was presided over by the chief guest Dr M. Varalakshmi, the academic in charge of Reshma Satav and our Principal Rachana Bhattacharjee. The ceremony was held with a lot of zealously and zest. It was commenced by the lighting of the lamp. Lighting the lamp is in a way, an invocation of the waves of knowledge that are activated on stage. Followed by the school song and the regular morning assembly. The cabinet members were conferred with badges and sashes. The students' council took the pledge to hold the school motto of Loyalty, Truth and Honor in high esteem. It was followed by the Head Girl and Head Boy speech which showed their gratitude towards the school. Dr.M.

Varalakshmi, the chief guest, congratulated them and admonished them to be impartial and honest in discharging their duties. She also enlightened us about the scouts and guides. The Bharat Scouts and Guides is the national Scouting and Guiding association of India. We were sophisticated with the significance of scouts and guides. a speech by our honorable Principal followed, who congratulated us and shared with us the significance of being a leader. The ceremony ended with a vote of thanks from our physical education trainer and the national anthem.

- By Ms. N. Sanjana IX B



Fit India Movement - Healthy citizens Healthy Country

FIT INDIA MOVEMENT is one of the initiatives launched by our honorable prime minister Mr. Narendra Modi to encourage people to remain healthy and fit by including physical activities and sports in their daily lives. As a part of the 'FIT INDIA' event Unicent School, Nagole organized 'CYCLOTHON-Pedal Your Way to Fitness' on 21.08.22 (Sunday) from 6.00 am to 8.30 am for classes IV to X. It was open to children of age groups between 9-15. Our Academic Coordinator Ms. Reshma Satav flagged the event at 6:30 am. Many participated and covered around 4 km near the school. Children enthusiastically spinned in the pedals with pleasant weather and joyful mood of serenity with lush green surroundings. After the event, our physical instructor helped the children to cool down their bodies by making them do a few warming down exercises. Participation certificates and refreshments were given to all the participants.

- By Aditya Peri X B



Telangana Formation Day “Valoring memorials of our mighty Martyrs”

Eight years since the sun shone on our beautiful state of Telangana, yet each day it shimmers brighter still. Unicent school, Nagole also rejoiced in the glory of Telangana formation day on the 15th of June. The day was initiated with fervor and reverence. A full school assembly with zealous dances and melodious tunes was dedicated to this event. Dances and reverent speeches in honor of all those martyrs who fought and have given their lives for the cause made the day truly memorable.

- By Shubanvitha XB



Suchitra Model United Nations ‘A Tryst of Diplomacy’ The students of Unicent School, Nagole attended the 4th edition of Suchitra MUN, with the theme ‘Peace, Prosperity and Protection’. Model United Nations is a prestigious platform where students take up the roles of delegates in committees to solve burning world issues. This year's committees were the United Nations Security Council and the World Health Organization, The Social and Economic Committee, the Food and Agriculture committee and the Civil Aviation Committee. The agendas were current pressing issues, such as the Russia - Ukraine conflict, Cryptocurrency and more. The delegates diligently researched and marvelously presented themselves, with furious debates and effective solutions over the two-day conference. The hard work of students bore fruit, with Sameehan Deshpande of 9B, Shubanvitha Myla of 10B and Pratibha Chawla of 10B bagging special mentions in their respective committees with the guidance of our esteemed mentor Mrs Shakila Khanam. The students were thrilled with this competition and had takeaways of diplomacy and productiveness from the conference, also yearning for more.

- By Pratibha Chawla XB

Mock Parliament “Imitation of Importance Heart of democratic India’ On 26th July, students of class 10 Unicent Nagole branch, conducted the activity on youth Mock Parliament. The topic chosen to be discussed was 'Rising Fuel Prices'. The proceedings began with routine Question Hour where the opposition left no stone unturned while questioning the Cabinet Ministers regarding the general issues in the administration which also included international accounts.

It was a much-awaited enactment of the Lok Sabha dawned with insightful debates. The ruling party presented many subtle errors and voiced the common people while ruling swiftly defended. The debate was a success with crucial amendments proposed and passed.

This activity is about the procedure that Lok Sabha follows, enlightened us on the general affairs and problems prevalent in our country.

- By Nuha Grade X A

Math exhibit ‘Wonders with Numbers’ ‘Math simplifies your life and multiplies your opportunities’.- ‘A Journey to the world of problems with solutions’. Unicent School held a Math exhibition on India's 76th Independence day. Students from grades 4 to 10 displayed intriguing exhibits and explained their distinctive math models and activities. There were also games led by students, which provided a respite from the tedious and cliché learning methods students employ to master mathematical concepts. Students poured their creativity into their exhibits and gave their best shot to present their work to the visiting parents. There were 5 different judges invited over by the school to assess the children's work. They examined each exhibit and evaluated the models based on their individuality, creativity, and the implementation of their innovative ideas. They also looked at the pupils' presentation confidence. Each student had their own takeaway and learned from their work that aided in their understanding of mathematical fundamentals in an appealing manner.

- By Vaishnavi & Kriti XA



Experiential learning activity by class X “Two Stories about Flying”

A very engrossing experiential learning activity was performed by the students of class X. The activity was related to the lesson “Two Stories about Flying – 1. His First Flight 2. Black Aeroplane”. We the students of class 10 were led to the school ground/ amphitheater, where we were told to make paper planes and write an inspiring quote on their wings or body. Subsequently, we threw the paper planes into the air to see how far it travels. We modified the model plane to see if it was making any change in the distance which it traveled when we flew it again. We later perfected our model to make it more aerodynamic. It was delightful to see so many colorful paper planes drifting in the pleasant morning breeze. After that, the students made a mesmerizing human formation that looked like an airplane. The students of classes 10 A and B worked together to create this wonderful spectacle. On the whole, the students had a lot of fun while doing the activities.

- By Adityayan Acharya XB



“Let our advance worrying become advance thinking and planning.”

- Winston Churchill

Special Programmes – Engaging and Evolving

SCIENCE EXHIBITION 'Ecstatically Experimenting'

"Everything is theoretically impossible until it's done" - Robert.A.Heinlein.

As a part of the 76th Independence day celebrations, the students of Unicent school, Nagole showcased their innovative ideas in the form of a Science exhibition. Students formed teams, enthusiastically explored various scientific topics and came out with majestic models. In the process, students came across many perplexing and at the same time electrifying concepts. They asked their teachers for suggestions and made models with pocket-friendly materials. All that dedication that the students put in was going to be seen. Parents were also invited to view the exhibition. They were actively interacting with the students. Numerous questions were asked and brilliant answers were given. The entire event went smoothly with the parents giving constructive feedback. On the whole, it gave an opportunity for students to go beyond the bookish knowledge and dig deeper. It was also about working efficiently as a team and discovering that learning is fun!

- By C.Pragnesh XA



THERE IS SUCCESS EVEN IN FAILURE - Competition leads to better collaboration

Inter House Competition elevates engagement and creates an internal drive and respect through fair play and sporting behavior in students where they by practicing for events and taking part improve sporting ability or a more academic/vocational skill in children. A fantastic side effect of participation often sees increased confidence, which can positively show itself in a student's whole school life from the classroom and beyond. Students are encouraged in active learning by supporting others and taking pride in their effort and being graceful in defeat and magnanimous in victory. IHC activities are all about the fun of participating. And regular participation naturally makes education fun-filled where students find new enthusiasm to engage more. These activities are ways in which schools can effectively break any lingering monotony. They bring students back to school. To list a few competitions we conducted were Show and tell, Poem Recitation and quiz Prelims, Book balancing, Action Song, 100X4 Relay Race, Quiz finals, Poster making, etc..

- By Ms. Soma Biswas



An Illuminating Visit to The Ramakrishna

"The greatest religion is to be true to your own nature. Have faith in yourselves."

Azadi Ka Amrit Mahotsav was observed in the Ramakrishna Mission which organized a plethora of events to enlighten and inculcate the spirit of fraternity and brotherhood in students. This event was dedicated to the great visionary and philosopher, Swami Vivekananda. We the students of Grade IX & X of Unicent School Nagole were blessed to witness these events on 13th August 2022, and hark on the preachings of a senior monk Swami Bodhamayananda, president of Ramakrishna Math who reiterated the teachings of Swami Vivekananda that we should be familiar with our past; as our past paves the path to our present and future. Swami also added that Indian history can be divided into three ages: Resilient India, Radiant India and Resurgent India. He emphasized the fact that a Swachh Bharat is possible only if there is a pure mind. The guest of honor, Mr. C. L. Ravichandran gave a very moving speech on women empowerment and gender equality. He said that self-thinking ability, individuality and discipline are important for students. It is not wrong to fight for righteousness and to oppose wrong. Mr. Sharath Sagar, who is also known by many as 'Vivekananda of the 21st century' in his oration, focused mainly on the importance of leadership in the modern world, and how we, as students, can find small opportunities to become a leader in our daily lives.

Adityayan Acharya Class X B



EDUCATORS CELL

Annual Pedagogical Plan: Paving the path for global citizens of the future.

Descriptor 1: Engaging in Teachers' Professional Development As growing teachers, we need to update ourselves; our skills, content in our subject, confidence, and be aware of the innovations in the field of education. It has become a prerequisite in today's time for educators to constantly refresh and upgrade their knowledge. The advent of technology has opened several doors to knowledge which was previously difficult to breach.

To fulfill this need of the era, "Engaging in Teachers' Professional Development" - Descriptor 1 of Annual Pedagogical Plan takes this responsibility into its cavity. As a part of descriptor 1, teachers are updated with the CBSE courses/webinars, Centa webinars, Diksha courses, and other recognised learning courses/webinars. We maintain the data regarding the

number of workshops attended by the teachers and motivate them to register and attend as per the need. Synopsis of this learning happens in the form of sharing as a mail, in subject meets, during 1st, 3rd, 5th Saturday meetings. We identify the underdeveloped areas of the teacher and track them by making teachers a part of it, where teachers conduct and explore the learning as a team.

- By Mrs Jyoti & Mrs Sarita (Incharges of Descriptor 1)

Descriptor 2: Initiating innovations in the school In today's ever changing and dynamic world, it is important to build the culture of innovation in schools. As part of Descriptor 2: Initiating Innovations in the school, we are enhancing the skills of teachers and students by giving innovative projects. We provide opportunities to students and teachers to work on projects and deal with real world problems through design thinking for innovative solutions.

We have conducted an in-house Science fair programme on Independence Day. We are going to conduct our Annual Day by taking this as an initiative. An orientation was conducted for parents and students for enhanced participation. Some teachers are doing Action research where we can learn some novel techniques.

Teachers are exploring technology platforms, tools, gamifications and applications for enhancing instructional practices such as blended and flipped learning. Demos which will be taken by teachers should have an innovative methodology as per the latest techniques along with relevant aids, tools etc. Focus on competency building by encouraging application of concepts, experiential and hands-on learning

- By Mrs S Satya Neeraja & Mrs K Sudha (Incharges of Descriptor 2)



EDUCATORS CELL

Annual Pedagogical Plan: Paving the path for global citizens of the future.



Descriptor 3: Teaching Learning Process The nerve center of any school is its teaching-learning process (TLP). It is through this process students learn new knowledge, skills, attitudes, values and dispositions. The TLP also develops and shapes students' behavior. The school's vision and the theories of learning underpin the approach a school takes toward its TLP.

Our planning included all the parameters which played an vital role in upgrading the Teaching and Learning and it is an ongoing process.

A shared understanding of teaching-learning- Basically to develop the understanding that the teaching-learning process is to make the students' future ready. The teachers went through the theories of learning, workshops, trainings, and higher studies to understand the latest strategies to teach and to update themselves. The regular classroom observations and feedback helped them to use various strategies to bring out their best while teaching.

Create a conducive environment for learning: Creating the interest for students to study through innovative teaching methods and experiential learning. It is essential that students learn with joy and not under fear. Through the classroom activities like project work, flipped classroom, and advanced lesson planning like 5E the teachers plan the classroom transaction in advance and facilitate the learning process in which the students become independent learners. The students can learn future-focused skills.

Teachers were encouraged to become reflective practitioners: Reflection on one's work is very important. The teachers are encouraged to make SMART goals so that they work with the targets in mind and can develop self-aware learners. Reflecting on one's work helps in changing the way of transactions or continuing if it worked. The process requires teachers to purposefully design and plan what their students need to learn, how they will learn, and whether they have learnt & made progress from their starting points. Such activities by teachers can bring better results.

Build teacher competency in using data to inform TLP: Assessment is an essential tool to know about the Teaching-Learning Process. Through assessment and data analysis, teachers can know how much the students have understood the subject, it also helps in analyzing the next step in learning and also deciding the strategy to be used. The better the planning, updating, reflection and execution by the teacher the better, is the teaching-learning process.

- By Mrs. Reshma Satav & Mrs Sivaranjani (Incharges of Descriptor 3)

Descriptor 4 : Developing Learning Culture A culture of learning requires establishing a safe, positive, respectful and nurturing learning environment in which intellectual rigor is promoted. A culture for learning is about the implicit ways in which the notions, beliefs, and understanding about the purpose of teaching-learning processes are shaped in the everyday life of the school, through the agency of the principal, teachers, parents community and school management committee. Its impact is felt by children who respond, react, and absorb these teaching-learning processes. Children demonstrate the culture of the school by the way they participate, take ownership, and interact in overt and subtle ways as active agents of learning. The role



of the teachers is to observe, recognise, and identify these subtle, overt, or covert cues given by students. Building trust and reposing it in others plays a significant role in establishing the culture of the school. Such an environment will help students to debate, discuss, deliberate, collaborate, experiment, innovate, think and learn from their teachers, peers and the community. There are a few most important actionable steps

- i. Create the 'social glue' by building a culture of trust and self-improvement.
- ii. Develop policies and systems that support a culture of learning by including all stakeholders.
- iii. Keep students at the heart of the learning culture.
- iv. Encourage teachers to deepen learning.
- v. Make parents active partners in the educational journey of their child.

- By Mrs. Peri Aruna & Mrs. Mamta Incharges of Descriptor 4

Descriptor 5 : Building An Inclusive Culture Inclusive education is concerned with all children, but taking a special interest in those who have missed learning opportunities, such as those with special needs and handicaps, or else those belonging to ethnic or linguistic minorities. In short, a school for everyone.

These are the objectives of an inclusive school:

- * Offer a quality education while respecting the diversity, the needs and the abilities of each student.
- * Maximize the intellectual, physical and social intelligence of everyone.
- * Assure a climate of non-discrimination

The following are the 3 actionables which we are working on.

- Create an environment of acceptance.
- Adopt inclusive teaching practices.
- Support student learning.

What did we do: After reopening of the school in June we noticed children lagged in writing and reading skills. This was due to a large gap of schooling attributed to covid and online classes. We planned Bridge courses during the zero period for classes 1 to 6. Those students who did not show any improvement were listed down for special care by the special educator. Check list was given to the class teachers to identify the child's weak areas and those children were being trained during school hours. Parents also were informed about special care being taken and also told that the role of parents is equally needed to bring about a change.

- By Ms. Himabala & Ms. Laxmin (Incharges of Descriptor 5)



International Career and College Counseling- A Journey towards the world of work Uncent school, Nagole always stands ahead and in the forefront when it comes to the professional development of their teachers so that they can cater the needs of the 21st century students, by Action Research, Innovation Ambassador, inhouse workshops, external workshops, etc. This academic year 2022-23 we Mrs Peri Aruna (English Faculty) and Mrs K Sudha (Math Faculty) were given the opportunity to be a part of IC3 movement (International Career and College Counseling). It is a mission-driven nonprofit institute pioneered by Mr Ganesh Kohli, that brings together high schools, colleges and universities, and industry to ensure early access to career and college counseling, making the students college ready, workforce preparedness, and career success. It's a one year flagship program designed for full-time school counselors and teachers and is delivered in four distinct one-week modules conducted in-person at designated locations as well as virtually via live stream; supplemented with self-study, online materials, and video conference sessions. The first residential week was at Christ University Bangalore where the mentors guided us to the world of work, contemporary career prospects with different subject combinations which can be accomplished by being mindful. Recently we were privileged to

attend IC3 Annual Conference at Hyderabad. We got an opportunity to network with university and high school delegates. It was a proud feeling to represent and promote our school in the midst of 290 schools and 70 odd universities.

- By Mrs. K Sudha & Mrs. P Aruna

Activities Canvases Creativity

Class 1 Project "Guess the dress!"

Project work enables the students to be more organized with their work and do things in an orderly manner. As a part of this project, children of grade 1 explored the topic – 'Joy of Dressing'. They learned about the importance and types of clothes and garments worn by different people. In relation to EVS, Children collected pictures of different types of clothes worn in different seasons, they dressed up in the costumes worn in different states of India and danced. They also transformed themselves into policemen, doctors, soldiers, etc, and spoke about how they help us in our day-to-day life. Role play and card making were also taken up to thank our helpers in the school as a part of the English subject activity. Fun learning activities help students to explore their curiosities, ask questions and form a new love for learning.

- By Ms. Mounika Pujari Aruna



Class 2 Term 1 Project "Breezing' with the seasons"

Project-based learning entails students exploring real-world problems and challenges. Our children of grade 2 have done the project on the theme 'Flourish with Seasons' as seasons are a very paramount element of our lives and have their importance in keeping the balance of nature. To bring awareness among the children, different activities were planned as a part of the project like poem recitation, show and tell, elocution on different seasons, fancy dress show on different clothes we wear in different seasons in EVS, making a pictograph on the weather forecast of different countries and favourite season with the data collected from the class. Through these activities, children improve their communication skills, learn to work with their peers and develop teamwork skills and also enjoying them selves.

- By Ms. Sahitya



Grade I -Students dance to the Project Theme -States and Costumes

Dance is a natural expression of happiness and love. With a thought to grow love and respect towards their mother land and also a lay emphasis on the unity in diversity of the Nation right from childhood. The students of Class 1 were encouraged to give a dance performance on the Theme-States & Costumes. Students were dressed up in different costumes, according to their selective states. This helped the kids to be familiar with the names, culture and attire of different states and flourish their creativities on the canvas of education.

- By Ms. Mounika Pujari



A total immersion in life offers the best classroom for learning to love"

- Leo Buscaglia

Awards & Achievements :Feathers to Unicent School Cap

International Dimension in Schools IDS – British Council

International Dimension in Schools IDS as it is called, celebrates a school’s effort to include international work as part of its curriculum and helps imbibe it within the school’s culture. The programme supports schools in fostering an international essence throughout the school and is a step further towards our efforts to give international exposure to our students. In this way, they gain an insight into the culture and systems of different countries. Our IDS journey towards getting a full accreditation for our school was very interesting and engaging all through, allowing the school to explore the international dimension especially adapting to the new ways of living and carrying out the activities on online mode. The entire staff and IDS team worked together with the students as a team to achieve the common goal of IDS accreditation. We intend to continue our journey towards internationalism taking along our own culture, traditions, and systems with us.



(Fencing competition _Under 10 (State level) Telangana State



Aafiya Samreen-IVC (Fencing competition Under 10 (State level) Telangana State

(Toran Making) 3rd prize



Aroop Shetty class-1 (Toran Making) 3rd prize
Participation certificates in Talen Time (Inter school Literay competition) by Suchitra Academy

1. Poetry Out Loud – Hiteshree Sai kollipara class-I
2. Story Telling – Ramisetty Aardhaya class-III
3. Legend Speaks – kolluru Laasya class- V
4. Declamation – Arya Kuberkar class-VII

Unicent School has been awarded Swachh Vidyalaya Puraskar 2021-2022 by Education Minister Smt Sabitha Indra Reddy recognizing the Excellence in Water, Sanitation, Hygiene, Operation and Maintenance, Behavior change and Capacity Building, and Covid-19 preparedness and response in the school.



Syahi competition (Made India) 2nd Prize, Dance in seniors



Syahi competition (Made India) 2nd Prize, Dance in seniors Group Names: 1.Charvi Kunde-VIA 2.Tridhara Koley-VIII A, 3.Nikitha Sravan Piler-VIII A, 4.Ch. Srinika-VI A, 5. M Sri Abhitha-VIII B, 6. J Vaishnavi-VIII A



2nd prize Dance in juniors , Syahi competition conducted by: Meridian school, Madhapur



2nd prize Dance in juniors (Jhankar Beats) Group names: 1.Kasturi Homika-II B, 2.Koppula Nirvi-II B, 3.Varunavi-II B, 4. Aganya Kulkarni-II A, 5. Sudda Aadhy-II A, 6.Kolachina Bla Anagha-II A



Ganeshana Rohan Surya Phani- VII B

“See for the highest, aim at the highest, and you shall reach the highest.”

- Swami Vivekananda.

Art Gallery



UNICENT SCHOOL

CBSE Aff. No. 3630132

Nagole Campus

Vanasthali Hills, Sy.No. 25P, Thattiannaram,
GSI Post (Bandlaguda - Nagole),
R. R. Dist. Hyderabad - 500 068.Telangana.
Ph: 8500 800 404, 8500 900 404, 8500 500 404.

Teacher Editor
Ms. Peri Aruna
Shyba

Student Editors : Shubanvitha,
Kriti, Pratibha, Mihit & Pragnesh

www.unicent.in

"Art is not what you see, it what you make others see"