

Reflections

Knowledge is the guiding light for the future.



**UNICENT
SCHOOL**

CBSE Aff. No. 3630132



Academic Year 2021-22 (March)

Newsletter

Chairman's Message

Dear Unicentians,

Greetings to the parents of all the students, staff members and my young friends,

As we close this session-Academic year 2021-22 on a satisfying note, we need to gear up for more challenges lying ahead. The times are changing fast and school level education needs to be seen with new eyes, free from baggage of yesterday's characterization each time we begin to plan another academic year. It has been our endeavor and concerted efforts always towards creating a wider awareness of the world and giving space for multidimensional development of the students as well as teachers.

I hope students passing out of Unicent School would grow into self aware, sensitive and responsible human beings who remain lifelong learners. In today's world, progress is driven by new technological advancements. Along with technology, we are always committed to our foundational philosophy of creating happy learning spaces and experiences by upgrading the state of art infrastructure, fostering critical thinking and incorporating cultural and social values. Education today means much more than cultivation of memory and development of skill-sets, which gives the students just part of the techniques to earn a livelihood.

Education is also a continuous process that makes everyone truly intelligent to spread the light of knowledge. The only reason we call our teachers, our pillars of strength because they exemplify the process. All teachers constantly upgrade themselves to ensure that the best practices of teaching-learning are incorporated as per the need of the hour and the government regulations of National Education Policy are also abided as per the CBSE norms.

The teachers teach our students with their minds and hearts and make every learning experience enjoyable and rewarding. While focusing on the areas of interest of students, systems are created to offer them the opportunity to explore wider horizons and empower them to deal successfully with the turbulence of the rapidly changing times. Education at Unicent infuses in them qualities of diligence and practicality to enable them to effectively apply to real-life situations what they learn. All activities within the classroom or outside aim at nurturing creativity, encourages observation, inquiry and critical reflection, building confidence and self-esteem, shaping character and inculcating long-lasting values of tolerance and compassion, to appreciate diversity and internationalism.

I invite you to explore Unicent School as we aim to work towards providing the best education for our children every day. To achieve this objective, we have been working hard in several areas simultaneously. A lot of changes in the physical environment of the school is already seen, while we are also working on upgrading the school to the senior secondary level as well. These are gigantic tasks we have taken over ourselves, involving huge funds and resources. As we warmly welcome you and seek your co-operation to work together for the future of our generations to be strong citizens, and be more progressive than us, we also illustrate the success of our educational model and our accomplishments over the ten years and more. I can assure you that we shall all learn and grow together.

"An investment in knowledge pays the best interest"

- Benjamin Franklin

School Improvement Plan-The Way Ahead

Key Principles of NEP

- **Respect for Diversity & Local Context**
In all curriculum, pedagogy, and policy.
- **Equity & Inclusion**
As the cornerstone of all educational decisions.
- **Community Participation**
Encouragement and facilitation for philanthropic, private and community participation.
- **Use of Technology**
In teaching and learning, removing language barriers, for Divyang students, and in educational planning and management.
- **Emphasize Conceptual Understanding**
Rather than rote learning and learning-for-exams
- **Unique Capabilities**
Recognizing, identifying them in each student.
- **Critical thinking and Creativity**
To encourage logical decision-making and innovation
- **Continuous Review**
Based on sustained research and regular assessment by educational experts.



Schools are expected to improve, reform and respond to the educational needs of children as suited to the 21st century work place and lifestyle requirements. Schools and colleges have to facilitate building and extending the perspective of educators and teachers for leading learning at all the levels. In such a scenario, maintenance of status quo is no longer considered acceptable through the routine forms of administrative and management practices that implied stability by exercising control and supervision though that will still stay for ease of functioning.

Across the globe, intense research is focusing on the attributes and characteristics of not just good school leadership as it began to be recognized as a precondition for the transformation of the schools for improving student learning, it is also portraying that healthy parent-teacher partnerships go a long way in increasing the achievement levels of children. Earlier studies on school effectiveness had placed emphasis on teachers being the prime movers of student learning. Thus, even if school leaders are directly responsible for leading learning by creating a conducive environment for learning and developing teachers who can translate the school's vision into reality, there is participation required from parents too. Research also shows that every teacher is the lead learner of the classroom and their actions inadvertently sets the trend. Not only that the attitude and involvement of the parents also adds on to the learning culture.

Recent discourse on school leadership has moved further ahead to 'Leadership for Learning' (LfL). Leaders are expected to know their people, organisation, communities and contexts extremely well as they ask the right questions (rather than provide answers) so that they support the key drivers for positive change, goal directedness and perseverance, to reach the desired goals. The core of LfL in Indian context, therefore, is: **In order to ensure that all students learn, everybody else in the education system has to continuously engage in learning.**

The process of school improvement is a multi-dimensional and multi-lateral process held together by a common goal to ensure student learning; emphasising on what is valued rather than what is simply measured. The outcome of school improvement programmes is to deepen the understanding about school leadership for all the stakeholders. Every stage during the process of improvement should meet the demands of education in the 21st century. Every teacher has to apply the knowledge of the pedagogical leadership framework for leading learning to the everyday life at school through both academic and non-academic activities. However, to extract the optimal advantage, do pause and reflect on –

- ♦ your assumptions, beliefs, notions of educational practices,
- ♦ where your school is on the leading learning continuum,
- ♦ where you would like to be in terms of student learning,
- ♦ the timeframe and processes you will employ towards school improvement.

All tasks and goals are possible only with mutual trust, respect and support between all the stakeholders. The choice is between scrutinising through the magnifying glass or tying the ends together to secure the net which provides the scaffolding for our young learners. Let us all work together to walk that extra mile as the providers, the nurturers and educators to take the school through the next phase of growth.

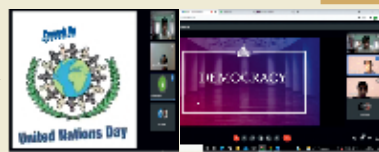
- By Ms. Rachna Battacharjee, Principal

"The time is always right to do what is right."

- Martin Luther King, Jr.

School Assemblies-A Camaraderie With Discipline

Celebrating democracy joviating peace: Unicent School celebrated Democracy Day and United Nations Day on September 19, 2021. Students of class X A hosted the assembly that day. Firstly, they started with regular assembly proceedings followed by a beautiful PPT presentation on Democracy Day. It then continued with a role-play on Democracy Day. The theme of this role-play was the main difference between a democratic country and an autocratic country which was very informative and effective. United Nations Day was commemorated with a speech by class X student and reinforced the ideologies and principles for students to follow for living in a better peaceful world.



- By Jeevan Reddy X A



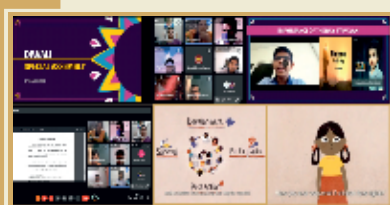
The Industrious Illuminators of Tomorrow: November 14th, the birthday of our first prime minister is celebrated as Children's Day in our country. Children fondly call him Chacha Nehru, who believed that children are the torchbearers of the future. Childhood should be celebrated with fun-filled activities which they remember for life. Teachers of Unicent school celebrated this year's Children's Day with various cultural programs like dance, music, and drama to entertain the children. Teachers conducted a special assembly on this occasion. A group of teachers acted charmingly in a skit to display the fun part of the online classes. Teachers expressed their love towards

students in the form of a song. They also recited beautiful and encouraging poems in Hindi, English and Telugu. Students were thrilled to see their teachers dancing to the tunes of some famous songs. Teachers and the staff together put their best foot forward to make the day a memorable one for the students.

- By Divya, IIC

A Festival Of Faith And Togetherness - Christmas: Students of classes 3 to 5 had a special assembly for Christmas. Celebrations were online but students had loads of fun. Christmas is a time for joy, fun, sharing gifts and love. Celebrations started with a regular assembly and then one of the students gave a speech on the importance of the festival. They enjoyed singing the Christmas carols, and also watched a video. There was a spectacular dance performance by the students. Christmas celebrations would be incomplete without Santa, a student dressed as Santa danced to the tunes. The ankle-biters had a marvellous time.

- By Siddhi Chawla, VC



Brightening The Future With Light, National Unity Day and UN National Child Rights Day Assembly : On the 30th of October, the students of grade 9 B of Unicent School conducted a morning assembly on the occasion of Diwali and on the importance of National Unity and World Child Rights Day.

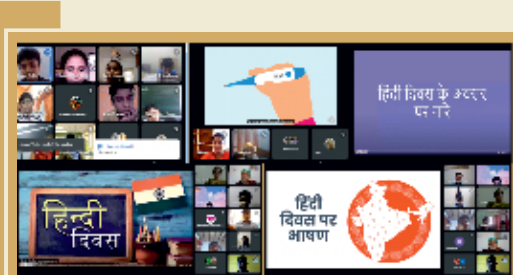
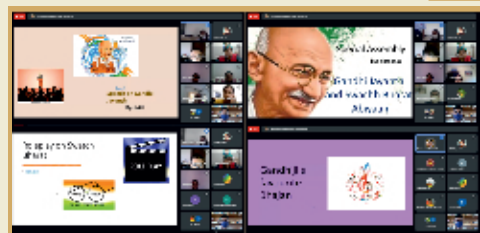
They recorded the assembly and presented it online with an attractive PowerPoint presentation. Additionally, role-play and dance performed by some of the students have entertained the audience and added glory to the assembly. It also showed the effort and hard work put by the students to make the assembly interesting and pleasing to the spectators with a wonderful message. Their message encouraged people to celebrate eco-friendly Diwali and to be united. Also, the students of grade 9 B have advanced

awareness about rights of children by showing a small animated video among the audience. All in all, it was an amazing and informative assembly.

- By K. Tejitha Reddy, IXB

Clearing The Clutter - Gandhi Jayanti Assembly: A special assembly was conducted in the honor of Mahatma Gandhi, the father of our nation on 1st October by Unicent school, Nagole. The assembly was conducted in a hybrid model with a combination of virtual as well as physical platform. We started the assembly with the chanting of prayer, followed by presenting new word, the meaning, usage of the word, news and thought for the day. The pre-recorded part of the assembly went on air which included the skits and songs related to Swachh Bharat and Gandhi Jayanti. The event promoted the importance of Swachh Bharat and heralded the principles and ideologies of Mahatma Gandhi through different quotes and Monoact. The assembly concluded with a motivational speech dedicated to Gandhiji.

- By E. Rithvik Nag, IXA



Taking Pride in our Khadi Boli: This quote is true to its every word. Hindi is our national language. It is the duty of every citizen of our country to safeguard the value and significance of this language. Hindi has gained immense respect and it is the official language of India with Devanagari script. Hindi Diwas is celebrated on 14th September every year to promote Hindi worldwide.

Unicent school celebrated Hindi Divas with great zeal and passion. Even though it was an online celebration, the joyous atmosphere and pride in our language remained elated. On this important day, we had a variety of programmes organised by class X students in the special assembly. The prayer song evoked the fervor of the day. The pledge, a new idiom, its meaning, and sentence formation were followed. The news read out gave us light on current affairs of the world. The role play enacted by class VIII students captured the attention of the audience

due to its novel presentation style and topic. The importance of Hindi language was pronounced loud when slogans were displayed by class IX students. Kabir Ke Dohe recitation was another highlight of the event. Our Hindi teachers inspired the students in their speech to speak in Hindi and be the advocates of this ancient language.

- By Aashritha, XA

“जिस देश को अपनी भाषा और साहित्य पर गर्व नहीं है, वह कभी भी आगे नहीं बढ़ सकता!”- डॉ राजेन्द्र प्रसाद

International Day of Mother Language: 21st February was a joyous and uplifting day at Unicent School, Nagole, as there was the celebration of a huge part of our identity and culture. It was when we, the students and staff of Unicent Nagole celebrated our mother tongues, may that be Bengali, Malayalam, Kannada, Telugu, Hindi or Marathi. Teachers and students came together to organize the special assembly in honor of our mother tongues which showed the effort that had been put into it with no flaw in sight. There were speeches and songs sung in each of the students and teachers' mother tongues, and the sheer joy in the faces of the students and teachers expressing themselves to their fullest was delightful to watch. It also reminded us of the importance of our languages and the need to protect our roots in this era.

- By M. Shubhanvitha, IXB

“Change is the end result of all true learning.”

- Leo Buscaglia

The Chiratrous Celebrations: The 75th Independence Day was celebrated at Unicent school with the hoisting of our national flag by our Principal Ma'am, Mrs Rachna Bhattacharjee with immense pride while, the prefect council and the staff sang the National Anthem. The occasion was blessed with an inspiring speech by our esteemed Principal Madam and reminded the students of taking responsibility of freedom and carries the legacy of the country forward. It was followed by a special assembly on virtual platform. A speech was delivered by our academic coordinator Mrs. Reshma, who reminded all the students of the importance of judiciously using our freedom in a constructive way to bring changes however small they might be. The cultural programs including patriotic dance performances, songs and drama had further embellished the celebration. The tableau and science and mathematics fairs conducted by class 6 to 10 students, showcasing their skills and talents, was the hallmark of the event. The entire program was live streamed through the YouTube channel of the school. This Independence Day was celebrated to commemorate the sacrifices of the freedom fighters and to remind us of our rights to freedom and to be proud of the strong, culturally diversified yet united nation we have come to be.

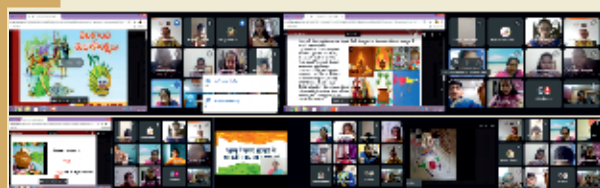
- By B. Ananya Pranitha, XA

International Day Against Violence and Bullying: On sixth of November 2021, students of class IX-A conducted an assembly on "International day against violence and bullying". The assembly commenced by showing gratitude towards God through the prayer. After the prayer, the pledge was taken to show patriotism towards our motherland. A new word along with its meaning and sentence was introduced to increase the students' vocabulary. An inspiring thought was given by the students, the news was read out to know what was happening in and around the world. A short yet informative video was shared on bullying which was really an eye opener for all students. A role play enacted by students was presented to educate the students to deal with bullying courageously. A speech was delivered on the objectives of UNESCO which inspired the students to stand up against bullying. Finally, a quiz was conducted to test the knowledge of the students on bullying. The students took 'anti-bullying pledge' on this occasion. Posters made by students were displayed to raise awareness. The assembly indeed was an enlightening one.

- By C. Pragnesh, IXA

Instilling Fitness and Establishing Youth Health: Sports play a very important role in everyone's life. Sports are essential not only for physical health, but also for mental fitness. To raise awareness about the value of sports among students, Unicent School Nagole conducted a National Sports Day assembly. National Sports Day is observed on 29th August. Apart from the regular proceedings, there was a video presentation about some of the great sports icons. There was a speech on the 'Azadi ka Amrit Mahotsav', which was very motivational where the student explained about our honorable prime minister's great initiative and how this Mahotsav would benefit the younger generation, and also the new resolutions that were taken on the occasion of the 75th Independence Day. Our physical education faculty shared his thoughts on the importance of sports. We also had a discussion about the reasons why not many are interested in choosing sports as a career option in our country and how we can be a change that our country demands. The students recollected the achievements of our country in the recent Olympics with great regard and pride. The interactive session was a very interesting and enlightening one.

- By Manikanth, XA



Sankranti A Festival Of Harvest: Makar Sankranti is believed traditionally to mark the arrival of spring in India. As it is the festival of the Sun God, who is regarded as the symbol of divinity and wisdom, the festival also holds an eternal meaning to it. We had a Special Assembly for Makar Sankranti organized by students of classes 3 to 5. Teacher narrated how the Harvest festival is celebrated in various States of India. The Harvest festival was celebrated by students with songs and dance performances. A skit was presented by students depicting the importance of the festival. Children relished the festival celebrations.

- By Dhyana Sri Kalluri, 5C

Special Assembly Under the Banner of Azadi Ka Amrit Mahotsav: As part of CBSE programme 'Azadi ka Amrit Mahotsav' classes 3 to 5 students participated in a special assembly where students had done some additional activities apart from the regular assembly activities like prayer, pledge, Thought of the day, Importance of the day etc. Students were shown a video on Netaji Subhash Chandra Bose's life history. Students understood the importance of his role in our struggle for independence and his contributions towards our nation. Students not only enjoyed his life story, but also were equally elated to hear the speech given by Dharshanik on Netaji Subhash Chandra Bose. Then the students sang the patriotic song in Hindi which said 'Kadam Kadam Badhaye Ja, Khushi Ke Geet Gaaye Ja' along with the audio song online. Students were then given the answers to all the queries that they had about this occasion of Azadi ka Amrit Mahotsav and its importance.

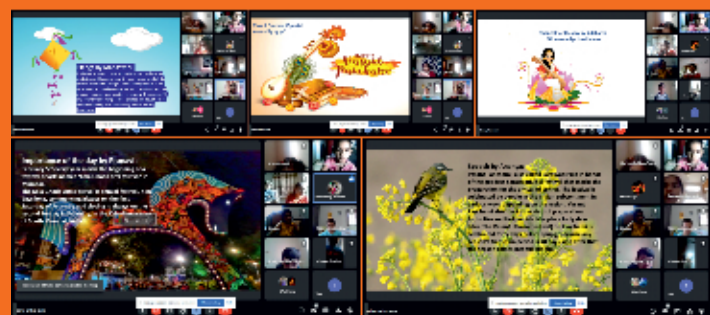
- By T. Darshanik, 3A



Sustaining Energy And Conservation Of Nature: Unicent school, Nagole celebrated World UNICEF Day and Energy Conservation Day on December 4th through a virtual assembly conducted by class 9A students. The assembly started with a prayer to invoke the Almighty and continued with regular proceedings of the assembly. There was

a role play on how to conserve energy that what we all must follow in our daily lives. The short video displayed talked about the tips on conserving energy. The objectives of the UNICEF Day were reiterated and the presentation of a short video on the World UNICEF gave a comprehensive view of the organization. The assembly was vastly informative for the children.

- By M. Sai Vidhesh, IXA



Vasant Panchami : Invoking the blessings of Saraswathi - The Goddess of Knowledge : In India every occasion and every change is celebrated in the form of festivals with different names across various regions. Most of the festivals symbolize the arrival or beginning of a change. Vasant Panchami is one such festival celebrated to honour Goddess Saraswati and is a festival that marks the arrival of spring season. Students of class 3C conducted a special assembly on Vasant Panchami, acknowledging the importance of the festival through a speech and prayer. Thereafter, children were apprised regarding the significance of celebrating the festival. As the assessments are round the corner, it was conveyed to the students that they must define their goals, prioritize their

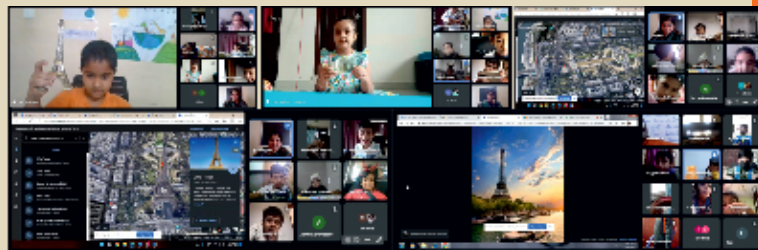
studies, plan and schedule their lessons so that they can attain success. Teachers also conveyed their best wishes to the young learners.

" Education is the passport to the future, for tomorrow belongs to those who prepare for it today."

- Malcolm X

Field Trips - Exploring Out Of The Box

The Birthplace Of Art-A Trip to Paris: Unicent believes in learning by doing and learning by seeing. As a part of IDS project students of class I went for a virtual field trip to Paris. They toured around the beautiful city and witnessed the majestic monuments and architecture. Our students had a reflection about virtual field trip and shared few images of monuments which were available at home. Project based learning gives more opportunities for children to collaborate and explore, all the while enjoying themselves too.



Erudite and Enjoyment – Term 2 Project Work for Class 1: Project based learning encourages children to work independently and it helps to bridge the gap between education and hands – on experience. At Unicent we believe in the holistic development of the child. As a part of the project, class 1 children explored on the topic – World Around Us. They developed strategies for adding and subtracting the numbers on the basis of their earlier work with small numbers. Children were able to do a variety of models on 'Adding to', 'Taking away from' and 'comparing situations' to develop and understand the concept of Addition and Subtraction and strategies to solve the problems. Children have performed a role play and developed social skills and collaborated with others. It develops communication and language skills and also allows children to act out and make a real life situation.

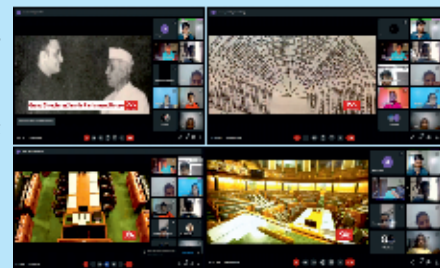
- Report by Ms. Pankaja, Primary Faculty

Venturing Through The Astounding Word of Wildlife – Term 2 Project of Class 2: Project-based learning is one of the most effective ways to engage students and provide a practical application for what they're learning. Term 2 project on Theme: Beauty in differences was a hands on experience for class 2 children, where have participated in different activities like English: Fancy dress show of animal costume, EVS: Collage on animals (food habits) and Math: Model making of weighing machine and using it for mock market presentation. This project-based learning helped students master key skills as they complete each project.

- Report by Chitra Harini, Primary Faculty



Field Trip to the Bundestag and the Lok Sabha : The students of class 9 were taken on a virtual field trip to the German Bundestag and the Indian Parliament, as per our IDS topic of Working of Institutions. We sat back in our seats and were completely hooked on the tour of the modern and newly renovated Bundestag, or the German Parliament in Berlin. The guide steered us throughout the duration of the tour across the architectural wonders. The main Bundestag has been renovated, but certain parts of it are still preserved, like the scribbles of the soviet soldiers and the bullet holes. The structure itself serves as a mark of remembrance for the members elected, and a drawer dedicated to each of them. The building leads to the main offices of the members and the Chancellor's office. The whole complex reflects the ideals of the whole nation, the pulsating democracy which had been so successfully established by its own people.



Our next destination was the parliament of India, the throbbing heart of the country's exceptional democracy. The building is made with old, traditional architecture but with all the modern features, symbolizing that India is essentially traditional but walking towards the future too. The breath-taking architecture and the remembrance of its past inhabitants is exhilarating. The members of the Lok Sabha describe it as having a force and pride of its own, and is clearly a marvel in itself. The building is a mark of tribute and a reminder of the historical joy of freedom to all Indians far and wide.

The field trip taught us a lot about democracy, and its variations with one essential feature: Democracy is of the people, for the people and by the people, no matter the nation. The similarities prove that none are different, and all are the same.

- By Aditya Peri, IXB

International Collaboration : IX-A Theme: Working of Institutions

Our class, IX-A has done IDS (International Dimension of Schools) project on the theme 'Working of Institutions' taking 5 countries for collaboration: India, Germany, Austria, Nepal, and Bangladesh. For our English project, we chose 3 topics: Declamation of eminent parliamentarians from each partner country, Tabular Presentation of compare and contrast of Organs of the government of India and other partner countries. A Bar Graph presentation with an analytical paragraph on the percentage of women participation in India and other partner countries was also done by students.

In Declamation, a few students came forward to declare a speech given by one of the political figures from the above-mentioned countries. We were inspired by the words of these people who have made their mark in the political field.

The Tabular Presentation was about comparing India's Organs of Government (Legislature, Judiciary, Executive) with another country. There were two groups, one group compared with Austria and the other with Germany. It was a genuinely informative activity which fuelled our curiosity to know more about the working of not only our government but also the government of other countries.

The Bar Graph was present alongside an analytical paragraph that presented the gradual increment of women's participation in India and other countries. This activity was really thought-provoking about the equality between men and women. This eye-opening activity also made us realize our country's status on gender equality policies and implementation.

This Project has been instrumental in fostering critical thinking temperament in students especially when they did the brainstorming and came up with diverse activities. Diving deep into the topic helped them to explore the theme from different dimensions. The cumulative effort of the students was noticeable when they presented the projects in an effective way in the physical classroom.

- By Mihit Kashyap, IX A



"The roots of education are bitter, but the fruit is sweet."

- Aristotle

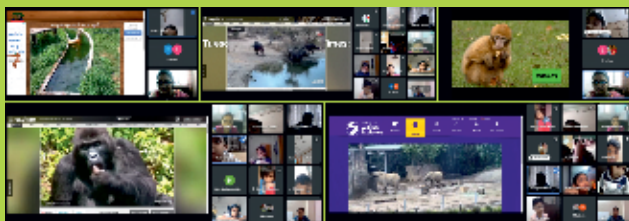
The Pristine Parliament – Field Trip of Class 10 : The students of class X attended a “Virtual Field Trip” since the schools are functioning online. As a part of this field trip, we virtually visited the parliament. In this module, our teachers showed, at the very start, shots of all the members who took part in the parliament. We were shown all the proceedings of how a new member is introduced in the parliament. Then followed the oath which can be taken either in the form of oath or affirmation. After the oath, the Prime Minister introduces a question hour. We saw various questions that were asked by the opposition party members. These questions were also answered by different ministers of the ruling party. Through this video we could also visualize how a bill is passed and the procedure that takes place to pass the bill. That concludes the session. Overall, I would say it was a great and elucidative experience learning about the parliament.

- By Sahasri, X



Empathizing with Fauna – Field Trip of Class 2 : A field trip to a zoo is a great way for students to observe animals and feel a connection with wildlife. Our students had a chance to visit zoo through virtual live cam which helped them gain understanding and develop an enjoyment for learning. Students on field trips sharpen their skills of observation and perception by utilizing all their senses. The visit to the zoo made the children more empathetic and tolerant. Wildlife also highly captivates the young ones, and makes the overall experience very jovial.

- Report by Ms. Mamta, Primary Coordinator



English Class X IDS Project – Panel Discussion : Discussions are the very place where ideas breed. As a part of our English IDS project, we had a panel discussion on the parliaments of different countries: Austria, Germany, India, Bangladesh, Nepal. This was a group activity that also assisted us in enhancing our social skills in the aftermath of the pandemic. We held a pre-discussion with our teammates during which we gathered a lot of information on the politics of our assigned country. This discussion greatly aided us in expanding our understanding of world politics while also teaching us how to conduct a proper panel discussion. In a nutshell, this activity was very interesting and also helped us in improving our 21st century skills.

- By Chinmayi Pavani, XB



As a part of Math term 2 IDS project, class 9A and 10A topic was "The governmentsystems in different parts of the world. “Students collect all the information as a team, to do a comparative study on parliamentary and democratic systems and present through Ogive curve, double bar graph, pie chart etc. Students analyzed the data and selected the graph best suitable for the information. Later the students presented their study in the class. The project helped students to do research on forms of government if partner countries - Nepal, Bangladesh, Germany and Austria, and compare it in the form of graphs.

- By Vaishnavi, IXA

Harappa and The Revival of Past Glory – Field Trip of Class 6 : The students' of class 6 attended a virtual field trip on the Theme - Revival of Past Glory, the students of class 6 were shown the Harappan and Indus Valley Civilization sites. The places like Lothal and Surkotada were the first civilization cities located in the state of Gujarat. The students were given a virtual tour of the Harappan Museum on Google Earth. Through this virtual field trip, they have learned about how and where the first civilizations in India started and closely observed a few things used by the people of that time.

- By Rohan, VIA



A Trip to show ‘Artificial Intelligence Application in Food Industry and Automotive industry : On 31st December the students of class 8th B had a Virtual Field Trip.

For this trip we were shown a video on the Artificial intelligence industries. On how AI was used. We were also shown the advantages and the disadvantages of AI. This made us aware of the do's and don'ts of Artificial intelligence. We then had a discussion in which, we were given a chance to share our views on the topic.

Even though we couldn't go on a trip with our friends we could still enjoy the trip virtually. This trip was also very informative.

- By Sanjana, VIIIB



Witnessing the Gallant Nagarjuna Sagar Dam – Field Trip Class 7: The students of VII had a virtual tour to Nagarjuna Sagar Dam, which is one of the earliest projects built in post – independence India for irrigation and hydro-electricity, exclusively for the purpose of tourism. Through this virtual tour, students had an awareness about how irrigational projects are helping the people in Telangana and Andhra Pradesh, especially for farmers. Students also learnt how the projects are devoted to the development and growth of communities. They revelled the trip, and learnt a lot, just by sitting back and observations without any hassle.

- By Praneetha, VIIA



“The more that you read, the more things you will know, the more that you learn, the more places you’ll go.”

- Dr. Seuss

Memorable Moments Of Creative Learning

Making a Bill - Math : Math helps us with our finances. Math can be helpful to balance our budget if we have a fair understanding of how to control the cost incurred. So, to experience this our Students of class 4 have collected the price tags of different items which were available at home. Then they cut the 5 different price tags and pasted them in the classwork book to make a bill. Teacher gave them a certain amount in number and asked them to find the change how much they would get back for the same bill from the shopkeeper. We ended up giving out a revision test to check the engagement of students during activity using a quizziz.

- By Adwitha, IVC

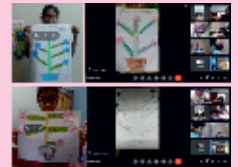


Telugu Activity : Playing games keeps us healthy and fit. Outdoor games keep the body fit and indoor games keep the mind fit. This was explained to the students by describing different types of Indoor games and making them play at home. Through this activity I have understood that the games will not only keep us healthy and fit, but also bring the people together.

- By Hasani, III B

English: Learning a language is all about learning the grammar and phonetics associated with it. The myth that grammar is 'difficult to understand' can be easily broken when we integrate activities related to the topic. Once such activity was done by Class 3 students on the topic 'Subject & Predicate' where children made a flowering plant with Subjects & predicates, the stems being the predicate and the flower as Subject. The activity made the understanding of a relatively difficult topic simple and easy.

- By Neel Patel, III B

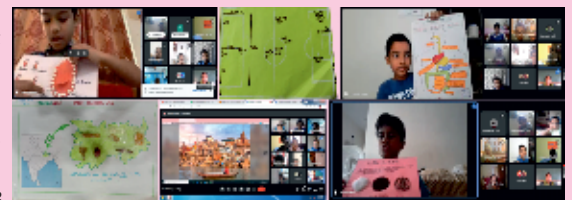


Project Work : Students of class 3 actively participated in the project. The theme of the project was 'Estimating Entity'. They loved doing the research part given related to the project and then applied it to the project to do the inspiring presentations in class. The students did various activities like role play, story board, story telling, making picnic hamper, drawing house using logo turtle, measuring real life objects. As part of a virtual field trip, Class 3 students were very excited to go to Statue of Unity which was located in Gujarat near Narmada river. They were shown the various measurements of the statue and the time taken to complete the project like 57 months, 15 months for planning, 40 months for construction and 2 months for handing over by the consortium as the project theme was the 'Essence of time'.

- By Hasani, III B

Greener Greens was our term -2 project theme for class 4. social, languages, science and math were integrated and activities like different food crops and cash crops of different states of India, visiting various farms of India through Google earth was done. And other activities like model making, planning a house, visiting different regional temples across India. The children also outdid themselves in using Google Drawings and sheets effectively and making accurate and visually pleasing drawings of the fields of different games. The children enjoyed the activities immensely and honed their verbal skill and their data collection and presentation skills.

- By Nushant, IV B



The students of class 5 have done their term 2 project with the theme "Unfolding the Challenges". As part of this project, students have done activities on- using good and bad quality seeds to grow plants, using fertile soil for growing plants, preparing the recipe and report writing on the life history of a sports person. Also they have done research to find the life history of famous personalities.

This project Work provided a different learning experience to students where they explored many things and also used their creativity to present their findings with other students. Through the project children had developed various skills like working in a team, creative skills, literary skills etc. project work helped Teachers also to know more about a child. Students were taken to a rehabilitation centre virtually to show and explain us about the people with disabilities and their leading their life by facing the challenges with the love, affection and support by the people with them.

- By Sri Nika, VB



National Science Day celebrations at Unicent School, Nagole

"In the history of science, we often find that the study of some natural phenomenon has been the starting point in the development of a new branch of knowledge." - C. V. Raman

National Science Day is celebrated every year to mark the discovery of the 'Raman Effect' by the renowned Indian physicist Sir Chandrashekhara Venkata Raman. The students of Unicent School, Nagole, celebrated this occasion with a display of fun experiments in the morning assembly. Following the assembly proceedings, students of class 10 presented a few simple experiments which were entertaining to watch and they also had an intriguing relation to sciences that we see in our everyday life. Moreover, a few students put up a small show of stand-up comedy to empathize how the subject of science could be viewed even in a comedic way. All in all, it was an enjoyable and exciting observance of this auspicious day.

- By Adityayan Acharya, IX B



"Live as if you were to die tomorrow. Learn as if you were to live forever."

- Mahatma Gandhi

Inculcating 21st Century Skills and Joviality – Inter House Competitions

The function of Inter House Competitions are to inculcate friendly competition and develop 21st century skills and vigor and zeal among the students. Just like every year, Unicent School, Nagole was a witness to the myriad of activities that were conducted for all the age groups throughout the year. The competitions were a fusion of talent, imagination and creativity. Whether it was art, creative writing or debate, the activities helped to bring out the uniqueness of each individual. The students of all the four houses were at their best. Spontaneity and confidence were the hallmarks of the competition. The students presented their talent so immaculately and effortlessly. Winners were awarded with certificates, and I have learnt the importance of participation.

- By T. Preethi, X A

Annual Day: Technological Headway and Humankind – A Unique Extravaganza

Every child awaits the annual production of expressive dances, flamboyant dramas and melodious harmonies accompanied with the general enthusiasm of putting up grand performances. The students of Unicent School, Nagole were exponentially more excited than the previous years for our Annual Day, as we were to perform in school after a whole year at home. The theme for the Annual Day was “Technological Headway and Humankind”, and was vastly riveting. The students then poured their ideas and cumulatively drafted scripts, choreographed dances and composed the melodies on their own, all while learning about the magnificent history of the development of mankind. The classes were then called to school in an order so that there wouldn't be a large throng at school and we could dutifully follow COVID protocols. The performances were recorded and then presented on 18th December, with snippets of the school's key philosophies and various student programs in the between as the students and parents enjoyed the show. The wonderful extravaganza was put together with the hard work and innovation of teachers, students and the background team of Unicent, and the experience was a thorough joy – ride for each one of us.

- By Pratibha Chawla, IXB



Recreation through Sports – Physical Education at Unicent

“Playing sports enhances our skills as well as talents”. We absolutely agree with this statement. Playing sports is very beneficial and important to every child, as it keeps our mind free from all the stress, tension and helps us in staying fit. With these factors in consideration, our school allots at least one P.E.T class a week. Grade 10 students are more into studying, exams and projects but that does not mean that they should not play games at all. In fact, by playing these games, we can make ourselves fit and fresh. Games also make us think in a positive manner. These games help us to work with our team which further results in team work. This year we worked both online and offline depending on the COVID situation. Even though we worked online, our school didn't take a back step in conducting P.E.T classes online. During our online classes our teacher used to share a video which consisted of different exercises like crunches, squats, stretching etc. We used to follow the instructions given by our instructor and would perform the exercise. Not only exercises, our P.E.T instructor would provide us with various online games which actually included physical moving, jumping and running. Along with physical exercises our mentor used to teach us the theoretical subject as well. Once in few classes we used to play indoor games like Ludo, online chess, dumb charades and many more. Personally, these online P.E.T sessions were new to us. Despite this fact, we enjoyed these classes a lot and realized that we were exploring the unexplored games. When it comes to offline we play different sports like football, Kho-Kho etc. Everyone really enjoys playing sports offline as we get to see each other and spend more time with our friends. Sometimes we are also taught new games and we ensure to play them by following COVID protocols. If a student is in a need to remove their mask, then she/he moves aside and then removes their mask for a while. Though we cannot follow these protocols fully, we try to follow them as much as we can. We sanitize our hands immediately after we come back from playing. These classes help us in boosting our immunity and increasing our concentration. In our opinion, students can concentrate better if they take a small break and play. We should also focus on studies but playing at least for half an hour is really important for every student as it gives us a mental break from our hectic work. Overall, we feel that games should be there for everyone. We really like the way our school prioritizes both studies and sports and we are glad for this. We wish that this should always continue.

Thank You

- By M. Varshini and G. Sahasra
Class XB

“Education is not the filling of a pail, but the lighting of a fire.”

- W.B. Yeats

Parents' Testimonials

A Robust Mode Of Virtual Teaching

Hi, We are the parents of Nikitha Sravan Piler studying in class 7th, Unicent School, Nagole. We take this opportunity to share our experience of schooling during the pandemic period. At the outset we are thankful to the entire Unicent Nagole Management for managing effectively and efficiently during this pandemic period.

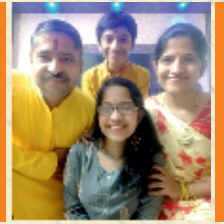
School has designed a robust mode of virtual teaching mechanism which helps our child to learn the subjects better and comfortably. More importantly, the school has maintained the disciplines in imparting online classes

on time. We never felt that our child missed the physical classes because in virtual class mode also homework was given regularly and it was tracked for completion, corrections were done and feedback was also given to the child. Regular examinations were also conducted and scoring/grading was given for the same.

Adding to the academics, extracurricular activities were also conducted through virtual mode to keep the child's moral and learning aptitude to the highest levels. This is really impressive. My child also participated in a lot of such activities and won appreciation of the school.

In a nutshell, I would like to say that Unicent Nagole has adopted the technology of virtual teaching very effectively and ensured to impart the same to their entire students.

- By Bhavana Sravan Kumar, Parents of Nikitha Sravan, VIIB



Holistic Development in Academics and Values

We have two children at UNICENT; 9th grade and 10th grade. Fantastic school! I feel like this school is the way "school used to be". My kids have their core classes and then electives. Absolutely no complaints. Small class sizes and it's fantastic.

Unicent School created the absolute best for my children, from the high academic standards for excellent behaviour. They always operate through firm routines and protocols, with a focus on high moral standards at all times. My children are expected to respect everyone and always stick to the truth. School inspired them to hold a strong character by being sincere, helpful, determined and always hopeful. The school also created the highest academic ambitions for them. They embrace best learning opportunities for all the learners by challenging them, inspiring them, nurturing them and securing high quality teaching.

We found the school and teachers are committed to fostering a purposeful learning environment that focuses on the overall

development of a child - intellectual, physical, cultural, social, moral and spiritual. As a parent, we thoroughly believe that children are the supreme assets of the nation, and therefore aimed to join in Unicent - a school culture that shapes the civic behaviours, identities, skills and values of my children; stimulate curiosity in their young minds, develop their ability to think and become informed citizens.

-By Peri SR Nageswara Rao

F/O Peri Veda Gayathri (XA), Peri Adithya Ratan (IX B)



Parent's Insight on School Functions

As a parent of two kids who are studying in Unicent Nagole school, I would like to appreciate the dedication and hard work of the school.

In this in this pandemic time teachers and administrative staff has shifted from traditional teaching to technological based teaching which is very stressful job for them but still they have gone extremes and have done a great job conducting online classes, taking online exams, extracurricular activities, conducting competitions and monitoring each and every student which was a tough job but the schools have maintained all these things successfully.

Compared with other schools Unicent school has quickly adapted and implemented the new teaching tools for teaching and encourage students also to adapt to them this made the school stand out among others

- By M. Gayatri, Mother of Mihit Kashyap (IXA)



Preparing the Students for Their Incandescent Future

Every child is a different kind of flower that altogether makes this world a beautiful garden" taking the meaning behind this amazing quote Unicent treats every child as a unique one and works together to develop a child to face this world. My children have been studying in Unicent for 4 years and they have learnt lot of things in these 4 years. Unicent not only focus on the academic development of a student but also tries to improve the interpersonal skills. The core objective of school education is to prepare the students for their upcoming life and modify them to lead their life. I think Unicent is trying to achieve that by enhancing a student's personality in all the aspects. They have many extracurricular

activities apart from the subject to improve skills like creativity, confidence etc. Covid-19 had a lot of impact on the educational system of the country but, Unicent has tried to maintain the stability of education in all the adverse times. The studies of the students had not been severely affected due to the pandemic as classes were regularly held and teachers had tried to make the students to understand the lessons just like in the physical school. Unicent always tries to make their students fir for the society and overcome their challenges.

- By M. Srikanth Sarma, Father of M .Vaishnavi IXA, Varshini X B

"Develop a passion for learning. If you do, you will never cease to grow"

- Anthony J. D Angelo

Learning While Teaching - Educators' Action Research

- By P Padmaja, English Faculty

- By K Sudha, Maths Faculty

- By B.Kavitha Devi, Hindi Faculty

- By Ms. Satya Neeraja, Computer Faculty

A positive attitude gives you power over your circumstances instead of your circumstances having power over you.

- Winston S. Churchill

Experimenting With Elation



Engrossing Experiments - Paper Rocket Making:

Rocket Making with paper and air occupies space, these were the activities done for our tiny tots. It was a sight of curiosity and excitement with joy for our class I students who were involved in the

learning process of the concept 'Air and Water' with fun filled experiments of 'Paper air rocket' and 'Air occupies space'. Through these simple and fun experiments, children learnt that 'Air is Everywhere' and 'Air occupies space'. The little scholars were enthralled with the resulting phenomenon and fervently asked questions. They finished the activity and beamed at their prized obtained result, and had a better apprehension of the topics.

-By Ms.Mamta, Primary Coordinator

Twinning and Winning – Maths Activity: The ability to solve simple math questions and use multiplicative thinking is helpful for children in everyday life. It is the easiest way to progress from additive to multiplicative. Children learn the importance of pairing objects in each group and adding them repeatedly. Such activities help students to build mathematical understanding through experiential learning and internalization of concepts, which of course has to be followed by written work too. The little tots, in a very impressive exhibition of their understanding of the subject and their curiosity, perfectly did the task and relished it too.



- By Ms. Kalpana, Primary Faculty

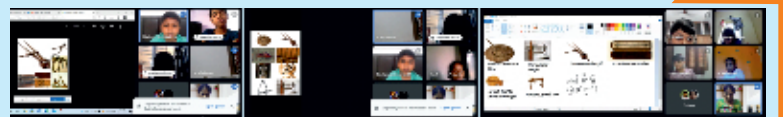


Making Reading Facile and Fun – English Activity: It is very important for the growing minds to understand how language works, and reading strategies to make sense of what they are reading. To develop this skill, our young readers of class 2 had 'Reading comprehension activity: Build a pyramid'. The cups were coded with symbols to represent different story elements. After reading the text, students shared each story element while building their cup pyramid from the bottom up. The activity

helped students improve vocabulary and communication and they were more confident than before, it helped them develop their imagination and creativity.

- By Ms. Ayesha, Primary Faculty

The Wonders of Sapiens – Ancient Measuring Tools: We the Students of class 6 have made a digital collage of ancient measuring tools, and learnt how they were used and modifications done in the tools and their current usage. The children have taken immense fascination to the tools used by our ancestors, and they marveled at the technology they knew far before anyone could've imagined. We made aesthetically pleasing collages and presented them with zeal and in a very appealing manner.



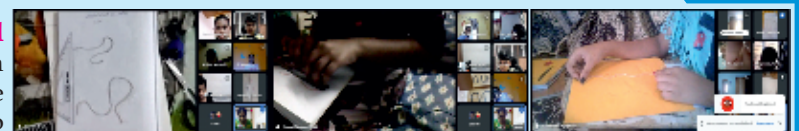
- By Avanthika Nair, VIA



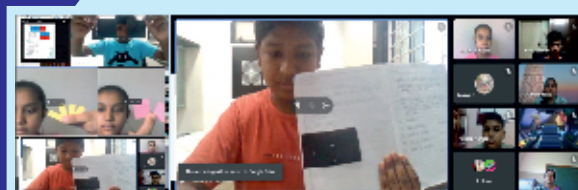
Stimulating Seasons – Collage Making was done by children of class II have made a collage on A4 sheet about their comprehension of different seasons of India and presented them during their virtual class. With brushes gliding and colors in their dainty and feverish hands, they created pleasant sceneries splashed in colors of liveliness and ingenuity.

- By Ms. Sowmya, Primary Faculty

Measuring and Magnifying – Key to Precision and Liveliness: We the students of class 6 have learnt to measure a curved line using a string. First we drew a curved line on the sheet and later placed a string on the curve and using a pen to mark the end point, then placed the measured string on a scale and obtained the length of the curve. We were quite engaged, and very eager to present our results, and overall the lively atmosphere of the class was even more lit up with our bright ideas and avid faces.



- By Rohan Reddy, Class VI



Theory to Practicality – Crafts in Expressions: The activity is based on the chapter – Factorisation. We were given an expression $(2x^2 + 4x)$ and instructed to use chart paper or colored paper to represent each term of the polynomial in the form of square / rectangle. We compared the sides of the rectangle/square obtained to represent in the form of factors for a given polynomial. This activity helped us to understand the meaning of

factorisation and will be able to visualise it in the form of a figure. We have portrayed the theoretic equations in practicality, and have better comprehension, and certainly are more cognizant of the topic.

- By Rewa, VIII B

“ Opportunities don't happen. You create them. ”

- Chris Grosser



Wondrous Warli – The Tribal Art of Maharashtra: Students of class 6 'A' did an activity in English on 'Warli Painting' as part of their S.S.A - 4 for the lesson 'The Women Painters of Mithila.' Through this activity they have learnt about the different traditional art forms of our country like Madhubani, Kalamkari, Rajsthani, etc. They flourished the traditional arts under their brushes beautifully, which rendered the daily life in a loose rhythmic pattern. The children let the artistry flow, and acquired knowledge about India's golden heritage while doing so.

- By Srikar, VI



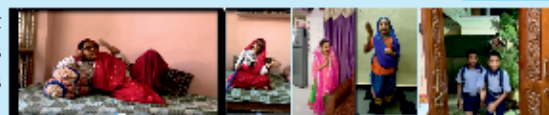
A Riot of Colors and Creativity – Making a Pinch Pot: Art integration is an integral part in teaching and learning process. As a part of such, students of grade VII have done pinch pots with flour and beautifully decorated them with vibrant colors. It created an enthusiasm among students to learn and participate. Furthermore, it gives scope to a creative learning by doing.

- By Sraddha, VII B

Ek Bharat Shreshth Bharat – Bringing India Together and Forward: Ek Bharat

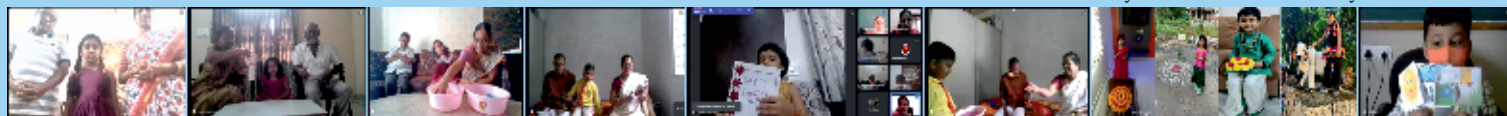
Shresth Bharat is one of the activities suggested by CBSE. Unicent School is doing all the activities suggested in the circular. Focusing on this topic, students of class 5 presented a drama on "Importance of girl education", which depicted the advantageousness of girls being educated. Girl education has become one of the most important thoughts that should be focused among all the people of India. In the past girl education was not given much importance in Haryana, but this skit portrays education for girls is not a liability, through Haryana's stereotypes for such.

- By Ms. Sivaranjani, Secondary Faculty.



Reverence To Our Elders : Loving and caring, side by side or far apart, grandparents are always in their grandchildren's hearts. To express the love for their grandparents and to show the importance of grandparents in their lives, Pre-Primary children celebrated 'Grandparents Day' virtually. Children danced and expressed their love towards their grandparents with a lot of exuberance and happiness for their grandparents. In turn, grandparents also enjoyed the performances and participated enthusiastically and supportively in the game. Following are the glimpses of the program.

- By Ms. Mamta, Primary Co-ordinator

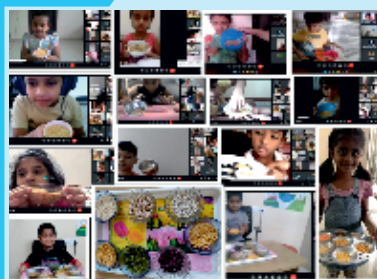


Joy of Giving Week – A Week of Elation and Selflessness : As a part of the joy of giving week, students had to contribute by donating various household items and groceries. On the 4th of February, we visited Vatsalayam orphanage to donate the benefactions. The orphanage housed children of all ages. Three year olds toddling with blankets, older children walking confidently and even infants barely able to walk. The cheerful and ecstatic aura of the orphans was surprising. These orphans lived with some strictly set etiquettes. Upon receiving our donations, they were extremely generous, ecstatic, elated and exercised their unity in sharing everything they receive. We built conversations with them and talked about their grind and we shared our experiences doing multiple different things with them. It's just funny how we have people to love and luxuries to possess are vexed over things we don't receive and they are generous for every single basic household item they receive from complete strangers.

- By Harsha Raj, Head boy, XA

Learning by Doing – Our Selfless Helpers : Community helpers are the service providers who work selflessly. We learn through them that helpfulness is an important part of good social development. Children learn best from doing and not just watching. Students of LKG here are role-playing community helpers of their choice. This activity encourages children to think more closely and understand how our helpers work to keep us safe, healthy, well fed and educated. It also teaches us about dignity of labor and professions of various kinds. The cute little ankle-biters also had a lot of fun while performing this activity.

- By Ms. Pankaja, Pre-Primary Co-ordinator

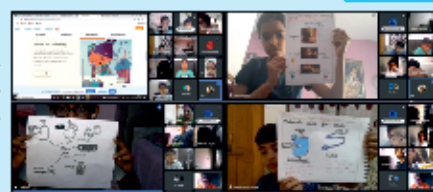


Healthy Food for Hearty Erudition – Learning with Pulses and Grains : Pulses and grains are an important part of a growing child's diet and to provide them with the correct understanding is equally important, so as a part of classroom activity children were asked to show the different pulses and grains available at home. Through this activity the children had a real life experience and learnt about the value of nutrition and the differences between pulses and grains. The children sorted them, and understood the differences very well. They also answered all the questions asked, and their own observation points with much enthusiasm and heedfulness.

- By Bharan Veer, I

Rivet in Reading – Fire Drills and Posters : Students of class 6 A read a story 'Fire! Fire!' from the theme Science and Technology as a part of CBSE Reading Mission and did the activity 'Poster Making'. Students were asked to read and make a poster on the things that catch fire easily and write few points about 'How to Treat burns' and 'How to extinguish Fire'. Later students shared how mock fire drills were conducted in the school. This was one of the many steps taken to make our little Unicentians aware future citizens, and evoke their interest in reading.

-By Pranavi, VI A



"Successful people do what unsuccessful people are not willing to do.

Don't wish it were easier; wish you were better."

- Jim Rohn

Acing Across Achievements: The Pride of Unicent School

A hearty congratulation to Adityayan Acharya of class 9B and Vadappali Chinmaya Pavani of class 10B for being selected for the Young Innovators Program – 2022 at the CSIR – Centre for Cellular and Molecular Biology (CCMB). Unicent School believes in giving its students a lot of exposure to competitive exams and workshops, which prepare them for their future endeavors. They grasp these opportunities and reap the benefits of this experience and acknowledgement



An ardent commendation to Nushanth Raghava M for securing 1st position in the SOF – International General Knowledge Olympiad (IGKO). Unicent has been giving opportunities of appearing in Olympiads, and the students have performed and exhibited their high intellect on the platform.

Our earnest applaud to K Dhrupad Sai Gupta for bagging the 4th position in SOF International General Knowledge Olympiad. He has truly proven the school's encouraging education system in the matters of competitive exams such as the internationally acclaimed Olympiads.



Our wholehearted congratulations to T. Agratha for securing the 71st position in SOF- International General Knowledge Olympiad. Unicent School promotes active participation in competitive examinations held outside school even on an International level. Olympiads like these encourage healthy competitive spirit and are often rewarding.

Our ebullient congratulations to M. Anvitha for securing 1st position in Science Quest conducted by Delhi Public School, Mahendra Hills. Unicent believes in teaching ankle-biters on how they can pursue their ambition. This helps the children achieve their dreams and gives them the right motivation.



Our heartfelt congratulations to K. Drupad Sai Gupta for co-authoring the anthology "Feelings are Mutual". Barring academics, Unicent school also promotes the development of hobbies like literature, art, music, dance, etc. to name a few. The enhancement of these activities adds to their skill set. Unicent is proud to have students who achieve titles through their hard work in these fields.



"As Is Our Confidence, So Is Our Capacity"

- William Hazrith

All Emotions are OK! All Situations are OK!

"Oh no!! My child was crying today. I want my child to be happy always, he should never be sad". That's what I heard from many people. Or, "I wish I am always happy and I should never have to face any setback, problems, and struggles in life" - how many of us have such wishes? That sets me thinking - Is it humanly possible? Even if it is, will it not be monotonous to live a life of eternal happiness? Just imagine !!! no problems to solve, no challenges to face, no complicated emotional codes to crack, nothing to prove to yourself or anyone. And on the flip side, just imagine - achieving your goal after a lot of hard work, resolving a complicated problem you were facing, accomplishing a challenging task, tackling a problem that you thought was a permanent one. We are always told that you will never know happiness unless you have suffered sadness in your life. YES!!!! This is called life - a mixed bag of different situations, emotions, thoughts, and actions. So then what do we do? Should we not feel sad about any situation? Is it that we keep struggling and feel nothing about it? A tough question to crack indeed. It all depends on our mental strength. Its very simple - be happy when all is fine and develop a positive mindset when something goes wrong. More than anything else it is the mindset with which we handle our problems that works the trick. When we face a problem, are we completely shaken, sad, fearful or are we ready to handle it with confidence, positivity, hard work, strategy?

Everyone might have read these quotes- A diamond is a piece of coal that did extremely well under pressure. OR Real gold is not afraid of the melting pot. Don't worry in difficult situations- face them. Don't be scared of emotions, all emotions are OK. It is OK to feel sad when you are sad, it is ok to feel happy when you are happy. The magic lies in how we tackle it. As normal beings, we are bound to experience all kinds of emotions and situations, but it all depends on how we handle them. Understanding the emotions (of self and others) and situations will help us to deal with them in a better way instead of running away from them. Life will always throw surprises and if we are ready, life will be surprised by our resilience and coping mechanism. As quoted by Winston Churchill - "Success is not final, failure is not fatal: it is the courage to continue that counts."

- By Ms. Reshma Satav, Academic Incharge



Veer Gatha Gallantry Activity - Saluting To The Pride of India

In order to disseminate the details of acts of bravery and the life stories of the brave hearts among the students, it has been proposed by the Ministry of Defence (MoD) that school students must be motivated to do projects based on gallantry award winners. Veer Gatha Project in the honour of Gallantry Award Winners is open for all schools in all states and Union Territories including all schools affiliated to Central Board of Secondary Education (CBSE). Unicent School, Nagole took part in this project by honouring a Defence Personnel, Mr. Narinder Kumar Punia with great pride and humility who served the Army as Joint -Commander -In chief for 20 years. He was welcomed to address the students in the morning assembly of the school on 3rd January 2022. He inspired the students on this occasion and furthered their awareness of the three wings of Defence of India. His speech enthused a sense of patriotism in students when he spoke about the determination and devotion which one should have to serve the motherland. The training will make a person fit to serve the country and face the challenges if one has the indomitable spirit to serve the nation. Mr. Narinder Kumar Punia also spoke about the service of all three wings of defence not only to safeguard the borders and the valorous act on the battleground but also being a saviour in most essential times like natural calamities of different sorts. He shed more light on the degree of discipline and virtues all students should hold to become valuable citizens of future India.

- By Ms. Remadevi English Faculty

"It Is Not The Mountain We Conquer, But Ourselves"

- Edmund Hillary

Art Gallery

Art and craft and more



Anvitha M Class 1 A



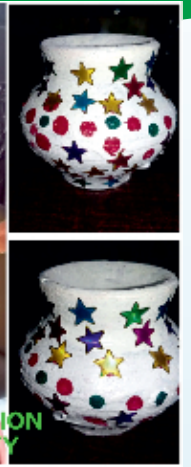
Kolluri Venkata Srivansh Class 1



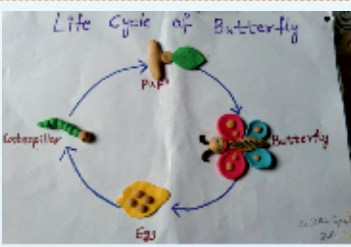
K Bharanveer Class 1B



POT
DECORATION
ACTIVITY



Banje Manaswini Class 2 A



M Jaithin Goud Class -2 A

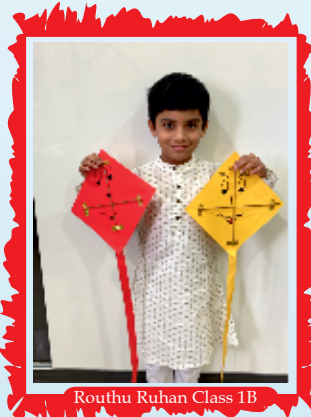
B. Aayush Kumar Class -2 B A. Aayush Kumar Class -2 B



Aayush Kumar Class -2 B



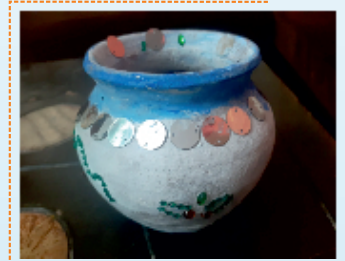
Kalyan Class 3B



Routhu Ruhan Class 1B



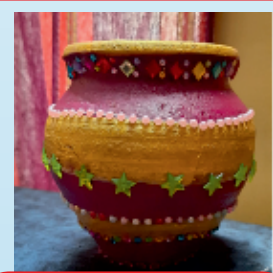
Mahitha Goud M -Class-3A



Hasini Javvaji Class -3 B



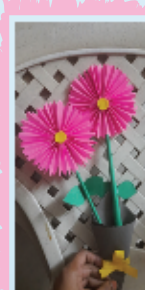
AAerukonda Prashastha Class -3C



Garimella NagaAnanya, Class 3C



Ramisetty Aaradhy Class-2 B



J InduTapasya Class 3A



Ashrita Snigdha Vaddicharla 4a



Kanasani Laranya 4a



Naitik4B



Advyaith Rudra4C



Tanvi Choudhary4B



Tulasi Vihaan4B



Samala Harsha 4B



Nushanth Raghava M 4C



Nushanth Raghava M 4C



Yashika Varma 4TH C



Nived sravan 4C



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